Adding 2-digit numbers in columns (with regrouping)
Grade 2 Addition Worksheet

Find the sum.
1)

2)

3)

4) $\begin{array}{r}97 \\ +\quad 55 \\ \hline\end{array}$
$\qquad$
5) $\begin{array}{r}25 \\ +\quad 89 \\ \hline\end{array}$
6) $\begin{array}{r}44 \\ +\quad 87 \\ \hline\end{array}$
7) $\begin{array}{r}84 \\ +\quad 86 \\ \hline\end{array}$
8) $\begin{array}{r}32 \\ +\quad 98 \\ \hline\end{array}$
$\qquad$

11) $\begin{array}{r}72 \\ +\quad 98 \\ \hline\end{array}$
12)
$\begin{array}{r}89 \\ +\quad 59 \\ \hline\end{array}$
13)

| 31 |
| ---: |
| $+\quad 79$ |

14) 

$\begin{array}{r}16 \\ +\quad 95 \\ \hline\end{array}$
15) $\begin{array}{r}71 \\ +\quad 79 \\ \hline\end{array}$
16) $\begin{array}{r}75 \\ +\quad 76 \\ \hline\end{array}$
$\qquad$

17) $\begin{array}{r}61 \\ +\quad 59 \\ \hline\end{array}$
18) $\begin{array}{r}43 \\ +\quad 99 \\ \hline\end{array}$
19)

| 34 |
| ---: |
| $+\quad 78$ |

20) 

| 16 |
| ---: |
| $+\quad 98$ |

Adding 2-digit numbers in columns (with regrouping)
Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}31 \\ +\quad 99 \\ \hline 130 \\ \hline\end{array}$
2) 

$\begin{array}{r}25 \\ +\quad 99 \\ \hline 124 \\ \hline\end{array}$
6)

| 44 |
| ---: |
| $+\quad 87$ |
| 131 |

10) 
11) $\begin{array}{r}75 \\ +\quad 39 \\ \hline 114 \\ \hline\end{array}$
12) 

$\begin{array}{r}72 \\ +\quad 98 \\ \hline 170 \\ \hline\end{array}$
12) 89
$\begin{array}{r}+\quad 59 \\ \hline 148 \\ \hline\end{array}$
13) $\begin{array}{r}31 \\ +\quad 79 \\ \hline 110 \\ \hline\end{array}$
14) $\begin{array}{r}16 \\ +\quad 95 \\ \hline 111 \\ \hline\end{array}$
18) $\begin{array}{r}43 \\ +\quad 99 \\ \hline 142 \\ \hline\end{array}$
19)
$\begin{array}{r}34 \\ +\quad 78 \\ \hline 112 \\ \hline\end{array}$
20)

| 16 |
| ---: |
| $+\quad 98$ |
| 114 |

16) 75
$\begin{array}{r}+\quad 76 \\ \hline 151\end{array}$
17) $\begin{array}{r}61 \\ +\quad 59 \\ \hline 120 \\ \hline\end{array}$
18) 71
$\begin{array}{r}71 \\ +\quad 79 \\ \hline 150\end{array}$
19) 32
$\begin{array}{r}\quad 328 \\ +\quad 98 \\ \hline 130 \\ \hline\end{array}$
20) $\begin{array}{r}84 \\ +\quad 86 \\ \hline 170 \\ \hline\end{array}$
21) $\begin{array}{r}24 \\ +\quad 89 \\ \hline 113 \\ \hline\end{array}$
22) 

$\begin{array}{r}11 \\ +\quad 99 \\ \hline 110 \\ \hline\end{array}$
4)
$\begin{array}{r}97 \\ +\quad 55 \\ \hline 152 \\ \hline\end{array}$
5)

| 25 |
| ---: |
| $+\quad 89$ |
| 114 |

Adding 2-digit numbers in columns (with regrouping)
Grade 2 Addition Worksheet

Find the sum.
1)

2)

3)

4)
$\begin{array}{r}4 \\ +\quad 47 \\ \hline\end{array}$
5) $\begin{array}{r}92 \\ +\quad 79 \\ \hline\end{array}$
6) $\begin{array}{r}64 \\ +\quad 96 \\ \hline\end{array}$
$\qquad$
9)

$$
\begin{array}{r}
24 \\
+\quad 97 \\
\hline
\end{array}
$$

$\qquad$
13) $\begin{array}{r}34 \\ +\quad 77 \\ \hline\end{array}$
14) $\begin{array}{r}27 \\ +\quad 84 \\ \hline\end{array}$
17) $\qquad$ 18) $\begin{array}{r}82 \\ +\quad 78 \\ \hline\end{array}$
$\qquad$
15) $\begin{array}{r}44 \\ +\quad 86 \\ \hline\end{array}$
16) $\begin{array}{r}62 \\ +\quad 59 \\ \hline\end{array}$
$\qquad$
19)

| 72 |
| ---: |
| $+\quad 48$ |

20) 39
$\begin{array}{r}71 \\ +\quad 7 \\ \hline\end{array}$
21) $\begin{array}{r}18 \\ +\quad 98 \\ \hline\end{array}$
22) $\begin{array}{r}79 \\ +\quad 44 \\ \hline\end{array}$
$\qquad$

- 

$\qquad$

Adding 2-digit numbers in columns (with regrouping)
Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}56 \\ +\quad 98 \\ \hline 154 \\ \hline\end{array}$
2) 

$\begin{array}{r}38 \\ +\quad 72 \\ \hline 110 \\ \hline\end{array}$
6) 64
$\begin{array}{r}\quad 96 \\ +\quad 160 \\ \hline\end{array}$
5) $\begin{array}{r}92 \\ +\quad 79 \\ \hline 171 \\ \hline\end{array}$
9)

| 24 |
| ---: |
| $+\quad 97$ |
| 121 |

10) 

| 41 |
| ---: |
| $+\quad 69$ |
| 110 |

11) 
12) $\begin{array}{r}18 \\ +\quad 98 \\ \hline 116 \\ \hline\end{array}$
13) $\begin{array}{r}34 \\ +\quad 77 \\ \hline 111 \\ \hline\end{array}$
14) 

$\begin{array}{r}27 \\ +\quad 84 \\ \hline 111 \\ \hline\end{array}$
18)

| 82 |
| ---: |
| $+\quad 78$ |
| 160 |

18) 82 $\begin{array}{r}+\quad 78 \\ \hline 160 \\ \hline\end{array}$
19) 

| 72 |
| ---: |
| $+\quad 48$ |
| 120 |

20) 39
$\begin{array}{r}+\quad 71 \\ \hline 110 \\ \hline\end{array}$
21) 


7) $\begin{array}{r}18 \\ +\quad 92 \\ \hline 110 \\ \hline\end{array}$
15) 44
$\begin{array}{r}+\quad 86 \\ \hline 130\end{array}$
16) 62
$\begin{array}{r}+\quad 59 \\ \hline 121 \\ \hline\end{array}$
17)

| 93 |
| ---: |
| $+\quad 38$ |
| 131 |

12) 79
$\begin{array}{r}\quad 44 \\ +\quad 44 \\ \hline 123 \\ \hline\end{array}$

| 79 |
| ---: |
| $+\quad 44$ |
| 123 |

4) 

$\begin{array}{r}4 \\ +\quad 47 \\ \hline 51 \\ \hline\end{array}$
8) 5
$\begin{array}{r}+\quad 28 \\ \hline 33\end{array}$

Adding three 2-digit numbers in columns
Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}85 \\ 65 \\ +\quad 72 \\ \hline\end{array}$
2) 42
66
$\begin{array}{r}+\quad 70 \\ \hline\end{array}$
3) 

| 33 |
| ---: |
| 46 |
| $+\quad 71$ |

4) 16
58
$\begin{array}{r}+\quad 42 \\ \hline\end{array}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5) 

| 39 |
| ---: |
| 85 |
| $+\quad 41$ |

6) 

83
74
72
$+\quad 12$
7) 65
16

| $+\quad 15$ |
| :--- |

8) 57
$\begin{array}{r}+\quad 45 \\ \hline\end{array}$

- $\qquad$ - $\qquad$

9) 


10) 46
43
$\begin{array}{r}+\quad 35 \\ \hline\end{array}$
11)
$\begin{array}{r}56 \\ 94 \\ +\quad 12 \\ \hline\end{array}$
12)
$\begin{array}{r}30 \\ 65 \\ 45 \\ \hline\end{array}$
13)

| 44 |
| ---: |
| $\quad 52$ |
| $+\quad 51$ |

14) 


15)

| 16 |
| ---: |
| 14 |
| $+\quad 70$ |

16) 

| 68 |
| ---: |
| $\quad 37$ |
| $+\quad 66$ |

Adding three 2-digit numbers in columns
Grade 2 Addition Worksheet

Find the sum.
1)

| 85 |
| ---: |
| 65 |
| $+\quad 72$ |
| 222 |

2) 42
66
$\begin{array}{r}+\quad 70 \\ \hline 178 \\ \hline\end{array}$
3) 

| 33 |
| ---: |
| 46 |
| $+\quad 71$ |
| 150 |

4) 16
58
$\begin{array}{r}+\quad 42 \\ \hline 116 \\ \hline\end{array}$
5) 

| 39 |
| ---: |
| 85 |
| $+\quad 41$ |
| 165 |

6) 83
74
$\begin{array}{r}+\quad 12 \\ \hline 169 \\ \hline\end{array}$
7) 65
16
$\begin{array}{r}+\quad 15 \\ \hline 96 \\ \hline\end{array}$
8) 57
35
$\begin{array}{r}+\quad 45 \\ \hline 137 \\ \hline\end{array}$
9) 

| 95 |
| ---: |
| 22 |
| $+\quad 52$ |
| 169 |

10) 46
43
$\begin{array}{r}+\quad 35 \\ \hline 124 \\ \hline\end{array}$
11) 

| 56 |
| ---: |
| 94 |
| $+\quad 12$ |
| 162 |

12) 

30
65
$\begin{array}{r}+\quad 45 \\ \hline 140 \\ \hline\end{array}$
13)

| 44 |
| ---: |
| $\quad 52$ |
| $+\quad 51$ |
| 147 |

14) 

| 93 |
| ---: |
| 76 |
| $+\quad 63$ |
| 232 |

15) 

| 16 |
| ---: |
| 14 |
| $+\quad 70$ |
| 100 |

16) 

| 68 |
| ---: |
| $\quad 37$ |
| $+\quad 66$ |
| 171 |

Adding three 2-digit numbers in columns
Grade 2 Addition Worksheet

Find the sum.
1)
2)

3) $\begin{array}{r}28 \\ 79\end{array}$
$\begin{array}{r}79 \\ +\quad 26 \\ \hline\end{array}$
4) 11
90
$\begin{array}{r}71 \\ +\quad \\ \hline\end{array}$
5)

| 45 |
| ---: |
| 86 |
| $+\quad 54$ |

6) 98
61
$\begin{array}{r} \\ +\quad 42 \\ \hline\end{array}$
7) 10
65
$\begin{array}{r}+\quad 47 \\ \hline\end{array}$
8) $\begin{array}{r}31 \\ 31 \\ +\quad 15 \\ \hline\end{array}$

- $\qquad$
$\qquad$
$\qquad$

9) 

| 10 |
| ---: |
| 60 |
| $+\quad 25$ |

10) 51
37
$\begin{array}{r}+\quad 41 \\ \hline\end{array}$
11) 


12) 83
$\begin{array}{r} \\ +\quad 70 \\ \hline\end{array}$
13)

| 27 |
| ---: |
| 12 |
| $+\quad 78$ |

14) 26
13
$\begin{array}{r} \\ +\quad 78 \\ \hline\end{array}$
15) 73
66
$\begin{array}{r}+\quad 37 \\ \hline\end{array}$
16) 94
62

| $+\quad 28$ |
| :--- |

Adding three 2-digit numbers in columns
Grade 2 Addition Worksheet

Find the sum.
1)

| 32 |
| ---: |
| 13 |
| $+\quad 45$ |
| 90 |

2) 

| 46 |
| ---: |
| 12 |
| $+\quad 79$ |
| 137 |

3) 28 79
$\begin{array}{r}+\quad 26 \\ \hline 133 \\ \hline\end{array}$
4) 11
90
$\begin{array}{r}+\quad 71 \\ \hline 172 \\ \hline\end{array}$
5) 

| 45 |
| ---: |
| $\quad 86$ |
| $+\quad 54$ |
| 185 |

6) 98
$\begin{array}{r}61 \\ +\quad 42 \\ \hline 201 \\ \hline\end{array}$
7) 10
65
$\begin{array}{r}+\quad 47 \\ \hline 122 \\ \hline\end{array}$
8) 31
31
$\begin{array}{r}+\quad 15 \\ \hline 77 \\ \hline\end{array}$
9) 

| 10 |
| ---: |
| 60 |
| $+\quad 25$ |
| 95 |

10) 51
37
$\begin{array}{r}+\quad 41 \\ \hline 129 \\ \hline\end{array}$
11) 27
89
$\begin{array}{r}+\quad 82 \\ \hline 198 \\ \hline\end{array}$
12) 83
13
$\begin{array}{r}+\quad 70 \\ \hline 166 \\ \hline\end{array}$
13) 

| 27 |
| ---: |
| 12 |
| $+\quad 78$ |
| 117 |

14) 26
13
$\begin{array}{r}+\quad 78 \\ \hline 117 \\ \hline\end{array}$
15) 73
66
$\begin{array}{r}+\quad 37 \\ \hline 176 \\ \hline\end{array}$
16) 94
62
$\begin{array}{r}+\quad 28 \\ \hline 184 \\ \hline\end{array}$

## Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}887 \\ +\quad 965 \\ \hline\end{array}$
2) $\begin{array}{r}268 \\ +\quad 956\end{array}$
$\begin{array}{r}+\quad 956 \\ \hline\end{array}$
$\qquad$
3) 624
$+498$
$\qquad$
4) 189
$+\quad 975$
$\qquad$
5) 

872
$+\quad 368$
$\qquad$
15) 379
$\begin{array}{r}+\quad 783 \\ \hline\end{array}$
16) $\begin{array}{r}941 \\ +\quad 779 \\ \hline\end{array}$
$\qquad$
$\qquad$
17) $\begin{array}{r}167 \\ +\quad 953 \\ \hline\end{array}$
18)

19)

| 716 |
| ---: |
| $+\quad 798$ |

20) 242

| $+\quad 898$ |
| :--- |

Adding 3-digit numbers in columns (with regrouping)

## Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}887 \\ +\quad 965 \\ \hline 1,852 \\ \hline\end{array}$
2) 

| 268 |
| ---: |
| $+\quad 956$ |
| 1,224 |

6) 624
$\begin{array}{r}\quad 498 \\ +\quad 1,122 \\ \hline\end{array}$
7) 189
$\begin{array}{r}\quad 975 \\ +\quad 1,164 \\ \hline\end{array}$
8) 

| 186 |
| ---: |
| $+\quad 985$ |
| 1,171 |

12) 498
$\begin{array}{r}+\quad 717 \\ \hline 1,215 \\ \hline\end{array}$
13) 312

| $\quad 312$ |
| ---: |
| $+\quad 99$ |
| 411 |

14) 

| 872 |
| ---: |
| $+\quad 368$ |
| 1,240 |

15) 379
$\begin{array}{r}783 \\ +\quad 78 \\ \hline 1,162\end{array}$
16) 941

| $\quad 779$ |
| ---: |
| $+\quad 7,720$ |

17) 

| 167 |
| ---: |
| $+\quad 953$ |
| 1,120 |

18) 

| 357 |
| ---: |
| $+\quad 875$ |
| 1,232 |

19) 

| 716 |
| ---: |
| $+\quad 798$ |
| 1,514 |

20) 242
$\begin{array}{r}+\quad 898 \\ \hline 1,140\end{array}$

## Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

2) $\begin{array}{r}142 \\ +\quad 998 \\ \hline\end{array}$
$\qquad$
5) $\begin{array}{r}633 \\ +\quad 579 \\ \hline\end{array}$
$\qquad$
9) 418
$\begin{array}{r} \\ +\quad 92 \\ \hline\end{array}$
$\qquad$
13) $\begin{array}{r}448 \\ +\quad 874 \\ \hline\end{array}$
14) 991
$\begin{array}{r}+\quad 669 \\ \hline\end{array}$
$\qquad$
17) $\begin{array}{r}213 \\ +\quad 997 \\ \hline\end{array}$
18) $\begin{array}{r}451 \\ +\quad 879 \\ \hline\end{array}$
$\qquad$
3) $\begin{array}{r}211 \\ +\quad 999 \\ \hline\end{array}$
4) $\begin{array}{r}212 \\ +\quad 998 \\ \hline\end{array}$
-
7) $\begin{array}{r}762 \\ +\quad 968 \\ \hline\end{array}$
-
11) $\begin{array}{r}339 \\ +\quad 894 \\ \hline\end{array}$
$\qquad$
15) 461
$\begin{array}{r} \\ +\quad 959 \\ \hline\end{array}$
16) 413
$+998$
$\qquad$
20) $\begin{array}{r}7 \\ +\quad 869 \\ \hline\end{array}$
19)

| 739 |
| ---: |
| $+\quad 892$ |

12) 237 | $+\quad 998$ |
| :--- |

$\qquad$
$\qquad$
$\qquad$

## Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}325 \\ +\quad 888 \\ \hline 1,213 \\ \hline\end{array}$
2) 

$\begin{array}{r}142 \\ +\quad 998 \\ \hline 1,140 \\ \hline\end{array}$
6) 882
$\begin{array}{r}\quad 768 \\ +\quad 1,650 \\ \hline\end{array}$
10) 445
$\begin{array}{r}4988 \\ +\quad 9,443 \\ \hline\end{array}$
11) 339
$\begin{array}{r}+\quad 894 \\ \hline 1,233 \\ \hline\end{array}$
12) 237
$\begin{array}{r}+\quad 998 \\ \hline 1,235\end{array}$
13) $\begin{array}{r}448 \\ +\quad 874 \\ \hline 1,322 \\ \hline\end{array}$
14) 991
$\begin{array}{r}+\quad 669 \\ \hline 1,660\end{array}$
15) 461

| $\quad 969$ |
| ---: |
| $+\quad 959$ |
| 1,420 |

16) 413
$\quad 998$
$+\quad 9,411$
17) 

| 213 |
| ---: |
| $+\quad 997$ |
| 1,210 |

18) 

| 451 |
| ---: |
| $+\quad 879$ |
| 1,330 |

19) 

| 739 |
| ---: |
| $+\quad 892$ |
| 1,631 |

20) 

7
$\begin{array}{r}+\quad 869 \\ \hline 876\end{array}$

## Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}872 \\ +\quad 468 \\ \hline\end{array}$
2) 729
$\begin{array}{r}+\quad 999 \\ \hline\end{array}$
3) 411
799
$+\quad$
4) 

$\begin{array}{r}19 \\ +\quad 198 \\ \hline\end{array}$
5)

6) $\begin{array}{r}763 \\ +\quad 668 \\ \hline\end{array}$
7) $\begin{array}{r}268 \\ +\quad 944 \\ \hline\end{array}$
8) $\begin{array}{r}853 \\ +\quad 297 \\ \hline\end{array}$
$\qquad$
$\qquad$
9) $\begin{array}{r}617 \\ +\quad 696 \\ \hline\end{array}$
10) 249

| $+\quad 966$ |
| :--- |

11) 451
$\begin{array}{r}+\quad 679 \\ \hline\end{array}$
12) 945
$\begin{array}{r}78 \\ +\quad 7 \\ \hline\end{array}$
13) $\begin{array}{r}965 \\ +\quad 455 \\ \hline\end{array}$
14) $\begin{array}{r}512 \\ +\quad 799 \\ \hline\end{array}$
15) $\begin{array}{r}518 \\ +\quad 697 \\ \hline\end{array}$
16) $\begin{array}{r}268 \\ +\quad 955 \\ \hline\end{array}$
$\qquad$
$\qquad$
17) $\begin{array}{r}46 \\ +\quad 576 \\ \hline\end{array}$
18) 


19)

| 391 |
| ---: |
| $+\quad 939$ |

20) 93
$\begin{array}{r}+\quad 217 \\ \hline\end{array}$

Adding 3-digit numbers in columns (with regrouping)

## Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}872 \\ +\quad 468 \\ \hline 1,340 \\ \hline\end{array}$
2) $\begin{array}{r}729 \\ +\quad 999 \\ \hline 1,728 \\ \hline\end{array}$
3) $\begin{array}{r}763 \\ +\quad 668 \\ \hline 1,431 \\ \hline\end{array}$
4) $\begin{array}{r}249 \\ +\quad 966 \\ \hline 1,215 \\ \hline\end{array}$
5) $\begin{array}{r}512 \\ +\quad 799 \\ \hline 1,311 \\ \hline\end{array}$
6) $\begin{array}{r}518 \\ +\quad 697 \\ \hline 1,215 \\ \hline\end{array}$
7) 

| 391 |
| ---: |
| $+\quad 939$ |
| 1,330 |

20) 93
$\begin{array}{r}+\quad 217 \\ \hline 310\end{array}$

## Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}826 \\ +\quad 797 \\ \hline\end{array}$
2) 243
$+\quad 969$
3) 792
748
$+\quad$
4) $\begin{array}{r}191 \\ +\quad 959 \\ \hline\end{array}$

- 

5) $\begin{array}{r}143 \\ +\quad 997 \\ \hline\end{array}$
6) 713
$+\quad 99$
7) $\begin{array}{r}554 \\ +\quad 696 \\ \hline\end{array}$
8) 419
$\begin{array}{r}+\quad 897 \\ \hline\end{array}$
9) $\begin{array}{r}521 \\ +\quad 699 \\ \hline\end{array}$
10) $\begin{array}{r}35 \\ +\quad 979 \\ \hline\end{array}$
11) $\begin{array}{r}734 \\ +\quad 798 \\ \hline\end{array}$
12) $\begin{array}{r}681 \\ +\quad 729 \\ \hline\end{array}$
13) $\begin{array}{r}82 \\ +\quad 159 \\ \hline\end{array}$
14) $\begin{array}{r}621 \\ +\quad 699 \\ \hline\end{array}$
15) $\begin{array}{r}118 \\ +\quad 995 \\ \hline\end{array}$
16) $\begin{array}{r}815 \\ +\quad 399 \\ \hline\end{array}$
$\qquad$ -
17) $\begin{array}{r}558 \\ +\quad 98 \\ \hline\end{array}$
18) $\begin{array}{r}539 \\ +\quad 677 \\ \hline\end{array}$
19) $\begin{array}{r}294 \\ +\quad 838 \\ \hline\end{array}$
20) $\begin{array}{r}285 \\ +\quad 888 \\ \hline\end{array}$

Adding 3-digit numbers in columns (with regrouping)

## Grade 2 Addition Worksheet

Find the sum.

1) $\begin{array}{r}826 \\ +\quad 797 \\ \hline 1,623 \\ \hline\end{array}$
2) $\begin{array}{r}243 \\ +\quad 969 \\ \hline 1,212 \\ \hline\end{array}$
3) $\begin{array}{r}792 \\ +\quad 748 \\ \hline 1,540 \\ \hline\end{array}$
4) 

$\begin{array}{r}191 \\ +\quad 959 \\ \hline 1,150 \\ \hline\end{array}$
5) $\begin{array}{r}143 \\ +\quad 997 \\ \hline 1,140 \\ \hline\end{array}$
6) $\begin{array}{r}713 \\ +\quad 99 \\ \hline 812 \\ \hline\end{array}$
7) $\begin{array}{r}554 \\ +\quad 696 \\ \hline 1,250 \\ \hline\end{array}$
8) $\begin{array}{r}419 \\ +\quad 897 \\ \hline 1,316 \\ \hline\end{array}$
9) $\begin{array}{r}521 \\ +\quad 699 \\ \hline 1,220 \\ \hline\end{array}$
10)

| 35 |
| ---: |
| $+\quad 979$ |
| 1,014 |

11) 734
$\begin{array}{r}798 \\ +\quad 7,532 \\ \hline\end{array}$
12) 681
$\begin{array}{r}729 \\ +\quad 7,410 \\ \hline\end{array}$
13) 

| 82 |
| ---: |
| $+\quad 159$ |
| 241 |

14) 

$\begin{array}{r}621 \\ +\quad 699 \\ \hline 1,320 \\ \hline\end{array}$
15) 118 $\begin{array}{r}\quad 1185 \\ +\quad 995 \\ \hline 1,113 \\ \hline\end{array}$
16) 815
$\begin{array}{r}\quad 399 \\ +\quad 39 \\ \hline 1,214 \\ \hline\end{array}$
17)

| 558 |
| ---: |
| $+\quad 98$ |
| 656 |

18) 

| 539 |
| ---: |
| $+\quad 677$ |
| 1,216 |

19) 294
$\begin{array}{r}+\quad 838 \\ \hline 1,132 \\ \hline\end{array}$
20) 285

| $+\quad 888$ |
| ---: |
| 1,173 |

## Adding four 2-digit numbers in columns

Grade 2 Addition Worksheet

Find the sum.
1)
2)
3) 93
14
70
$\begin{array}{r}7 \\ +\quad 96 \\ \hline\end{array}$
4) 91
25
29
$\begin{array}{r} \\ +\quad 82 \\ \hline\end{array}$
5)

| 20 |
| ---: |
| 44 |
| 64 |
| $+\quad 53$ |

6) 14
85
92
$\begin{array}{r}+\quad 60 \\ \hline\end{array}$
7) 73
52
45
$+\quad 44$
8) 92
$\qquad$
$\qquad$
9) 

| 98 |
| ---: |
| 55 |
| 90 |
| $+\quad 30$ |

10) 78
81
34
$\begin{array}{r}+\quad 14 \\ \hline\end{array}$
11) 78
67
91
$\begin{array}{r}+\quad 35 \\ \hline\end{array}$
12) 76
29
57
$\begin{array}{r}+\quad 40 \\ \hline\end{array}$

## Adding four 2-digit numbers in columns

Grade 2 Addition Worksheet

Find the sum.

1) 22
2) 
3) 93
87
62
$\begin{array}{r}6 \\ +\quad 15 \\ \hline 223 \\ \hline\end{array}$
$\begin{array}{r}14 \\ \quad 70 \\ +\quad 96 \\ \hline 273 \\ \hline\end{array}$
4) 91
25
29
$\begin{array}{r}+\quad 82 \\ +227 \\ \hline\end{array}$
5) 

| 20 |
| ---: |
| 44 |
| 64 |
| $+\quad 53$ |
| 181 |

6) 14
85
92
$\begin{array}{r}+\quad 60 \\ +251 \\ \hline\end{array}$
7) 73
52
45
$\begin{array}{r}+\quad 44 \\ \hline 214 \\ \hline\end{array}$
8) 92
$\begin{array}{r}64 \\ 60 \\ +\quad 54 \\ \hline 270 \\ \hline\end{array}$
9) 

| 98 |
| ---: |
| 55 |
| 90 |
| $+\quad 30$ |
| 273 |

10) 78
81
34
$\begin{array}{r}+\quad 14 \\ \hline 207\end{array}$
11) 78
67
91
$\begin{array}{r}+\quad 35 \\ \hline 271\end{array}$
12) 76 29
57
$\begin{array}{r}+\quad 40 \\ \hline 202 \\ \hline\end{array}$

## Adding four 2-digit numbers in columns

Grade 2 Addition Worksheet

Find the sum.
1)

2)
52
93
78
78
$+\quad 59$
3)

4) 99
30
80
$\begin{array}{r}+\quad 19 \\ \hline\end{array}$
5)

| 26 |
| ---: |
| 37 |
| 75 |
| $+\quad 17$ |

6) 42
93
74
$\begin{array}{r}+\quad 46 \\ \hline\end{array}$
7) 38
82
54
$\begin{array}{r}+51 \\ \hline\end{array}$
8) 79
47
59
$\begin{array}{r}+\quad 31 \\ \hline\end{array}$
9) 

| 16 |
| ---: |
| 31 |
| 67 |
| $+\quad 47$ |

10) 99
74
21

| $+\quad 72$ |
| :--- |

11) 

| 25 |
| ---: |
| 80 |
| 29 |
| $+\quad 49$ |

12) 56
42
22
$\begin{array}{r}+\quad 88 \\ \hline\end{array}$

## Adding four 2-digit numbers in columns

Grade 2 Addition Worksheet

Find the sum.
1)

| 62 |
| ---: |
| 52 |
| 94 |
| $+\quad 96$ |
| 304 |

2) 

52
93
78
$\begin{array}{r}+\quad 59 \\ \hline 282 \\ \hline\end{array}$
3)

4) 99
30
80
$\begin{array}{r}\quad 19 \\ +\quad 19 \\ \hline 228 \\ \hline\end{array}$
5)

| 26 |
| ---: |
| 37 |
| 75 |
| $+\quad 17$ |
| 155 |

6) 42
93
74
$\begin{array}{r}\quad 46 \\ +\quad 46 \\ \hline 255 \\ \hline\end{array}$
7) 38
82
54
$\begin{array}{r}+\quad 51 \\ \hline 225 \\ \hline\end{array}$
8) 79
47
59
$\begin{array}{r}51 \\ +\quad 31 \\ \hline 216 \\ \hline\end{array}$
9) 

| 16 |
| ---: |
| 31 |
| 67 |
| $+\quad 47$ |
| 161 |

10) 99
74
21
$\begin{array}{r}+\quad 72 \\ \hline 266 \\ \hline\end{array}$
11) 

| 25 |
| ---: |
| 80 |
| $\quad 29$ |
| $+\quad 49$ |
| 183 |

12) 56
42
22
$\begin{array}{r}+\quad 88 \\ \hline 208 \\ \hline\end{array}$

Adding in columns - missing addend (1-digit + 2-digit)
Grade 2 Addition Worksheet

What number should be added to the first number to make the answer?
1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.


## Adding in columns - missing addend (1-digit + 2-digit)

Grade 2 Addition Worksheet

What number should be added to the first number to make the answer?
1.

2.
$\begin{array}{r}1 \\ +\quad 12 \\ \hline 13\end{array}$
3.
$\begin{array}{r}8 \\ +\quad 22 \\ \hline 30\end{array}$
4.

5. $\begin{array}{r}4 \\ +\quad 72 \\ \hline 76\end{array}$
6.

7.

8.

9.

10.

11. $\begin{array}{r}2 \\ +\quad 17 \\ \hline 19\end{array}$
12.

| 8 |
| ---: |
| $+\quad 12$ |
| 20 |

13. 


14. $\begin{array}{r}3 \\ +\quad 93 \\ \hline 96\end{array}$
15.

16.

17.

$$
\begin{array}{r}
6 \\
+\quad 33 \\
\hline 39
\end{array}
$$

18. 


19.

| 7 |
| ---: |
| $+\quad 52$ |
| 59 |

20. 

| 4 |
| ---: |
| $+\quad 12$ |
| 16 |

Adding in columns - missing addend (1-digit + 2-digit)
Grade 2 Addition Worksheet

What number should be added to the first number to make the answer?
1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.


Adding in columns - missing addend (1-digit + 2-digit)
Grade 2 Addition Worksheet

What number should be added to the first number to make the answer?
1.

2.
$\begin{array}{r}2 \\ +\quad 17 \\ \hline 19\end{array}$
3.
$\begin{array}{r}6 \\ +\quad 27 \\ \hline 33\end{array}$
4.
$\begin{array}{r}8 \\ +\quad 75 \\ \hline 83\end{array}$
5. $\begin{array}{r}6 \\ +\quad 33 \\ \hline 39\end{array}$
6.

7.

| 1 |
| ---: |
| $+\quad 12$ |
| 13 |

8. 

| 3 |
| ---: |
| $+\quad 93$ |
| 96 |

9. 

| 7 |
| ---: |
| $+\quad 57$ |
| 64 |

10. 

$\begin{array}{r}4 \\ +\quad 72 \\ \hline 76\end{array}$
11.
$\begin{array}{r}3 \\ +\quad 92 \\ \hline 95\end{array}$
12.
$\begin{array}{r}7 \\ +\quad 75 \\ \hline 82\end{array}$
13.

14.
$\begin{array}{r}3 \\ +\quad 16 \\ \hline 19\end{array}$
15.
$\begin{array}{r}6 \\ +\quad 7 \\ \hline 13\end{array}$
16.

17.

18.
$\begin{array}{r}8 \\ +\quad 22 \\ \hline 30\end{array}$
19.
$\begin{array}{r}8 \\ +\quad 12 \\ \hline 20\end{array}$
20.


## Canadian money in words

Grade 2 Counting Money Worksheet
Example: $\$ 2.53$ is two dollars fifty-three cents.

Express the currency values in words.

1. $\$ 16.00$ $\qquad$
2. $\$ 4.29$
3. $\$ 0.86$ $\qquad$
4. $\$ 47.97$ $\qquad$
5. $\$ 0.40$
6. $\$ 42.68$ $\qquad$
7. $\$ 98.48$ $\qquad$
8. $\$ 0.16$ $\qquad$
9. $\$ 62.52$ $\qquad$
10. $\$ 0.75$

## Canadian money in words

Grade 2 Counting Money Worksheet
Example: $\$ 2.53$ is two dollars fifty-three cents.

Express the currency values in words.

1. $\$ 16.00$ sixteen dollars zero cents
2. $\$ 4.29$ four dollars twenty-nine cents
3. $\$ 0.86$ zero dollars eighty-six cents
4. $\$ 47.97$ forty-seven dollars ninety-seven cents
5. $\$ 0.40$ zero dollars forty cents
6. $\$ 42.68$ forty-two dollars sixty-eight cents
7. $\$ 98.48$ ninety-eight dollars forty-eight cents
8. $\$ 0.16$ zero dollars sixteen cents
9. $\$ 62.52$ sixty-two dollars fifty-two cents
10. $\$ 0.75$ zero dollars seventy-five cents

## Canadian money in words

Grade 2 Counting Money Worksheet
Example: $\$ 2.53$ is two dollars fifty-three cents.

Write the amount using the dollar sign.

1. $\qquad$ zero dollars eighty-six cents
2. $\qquad$ seven dollars fifty-three cents
3. $\qquad$ zero dollars fifty cents
4. $\qquad$ five dollars fifty-four cents
5. $\qquad$ seventy-two dollars sixty-six cents
6. $\qquad$ zero dollars sixty-two cents
7. $\qquad$ eight dollars thirty-seven cents
8. $\qquad$ three dollars sixty-six cents
9. $\qquad$ forty-seven dollars twenty-one cents
10. $\qquad$ zero dollars sixty-nine cents

## Canadian money in words

Grade 2 Counting Money Worksheet
Example: $\$ 2.53$ is two dollars fifty-three cents.

Write the amount using the dollar sign.

1. $\$ 0.86$ zero dollars eighty-six cents
2. \$7.53 seven dollars fifty-three cents
3. $\$ 0.50$ zero dollars fifty cents
4. \$5.54 five dollars fifty-four cents
5. $\underline{\$ 72.66 ~}^{\text {seventy-two dollars sixty-six cents }}$
6. \$0.62 zero dollars sixty-two cents
7. $\$ 8.37$ eight dollars thirty-seven cents
8. $\$ 3.66$ three dollars sixty-six cents
9. $\$ 47.21$ forty-seven dollars twenty-one cents
10. \$0.69 zero dollars sixty-nine cents

## Counting Canadian money - nickels and dimes

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=$ $\qquad$
2.

3.

$=$ $\qquad$
4.
$=$ $\qquad$

= $\qquad$
5.

6.

7.


## Counting Canadian money - nickels and dimes

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\$ 0.55$
2.

3.

$=\underline{\$ 0.50}$
$=\underline{\$ 0.25}$
5.

$=\$ 0.35$
6.

$=\underline{\$ 0.65}$
7.


## Counting Canadian money - nickels and dimes

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

$=$ $\qquad$
3.

4.

5.

$=$ $\qquad$
$=$ $\qquad$
$\qquad$
6.

7.

$=$ $\qquad$

## Counting Canadian money - nickels and dimes

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\underline{\$ 0.40}$
$=\underline{\$ 0.35}$
$=\underline{\$ 0.30}$
4.

$=\underline{\$ 0.75}$
5.

$=\$ 0.50$
6.

$=\underline{\$ 0.45}$
7.


## Counting Canadian money - nickels, dimes \& quarters - up to 10 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

3.

4.

5.

6.
$=$ $\qquad$

$=$ $\qquad$
7.

$=$ $\qquad$

## Counting Canadian money - nickels, dimes \& quarters - up to 10 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\$ 0.35$

3.

$=\underline{\$ 0.80}$
$\underline{\$ 1.25}$
$\underline{\$ 0.85}$
$\underline{\$ 0.75}$
$=\underline{\$ 1.10}$

## Counting Canadian money - nickels, dimes \& quarters - up to 10 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

3.

4.

5.

6.
$=$
$\qquad$
= $\qquad$
$\qquad$
$\qquad$

$\qquad$
.

$=$ $\qquad$

## Counting Canadian money - nickels, dimes \& quarters - up to 10 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\$ 0.85$
= \$0.95
$=\underline{\$ 0.90}$ \$1.25 $\$ 1.20$ $\underline{\$ 1.00}$
$=\underline{\$ 0.85}$

## Counting Canadian money - nickels, dimes \& quarters - up to 6 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=$ $\qquad$
$=$ $\qquad$
$=$ $\qquad$
$\qquad$
$\qquad$
6.

7.


## Counting Canadian money - nickels, dimes \& quarters - up to 6 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\underline{\$ 0.70}$
2.

$=\underline{\$ 0.65}$
$=\underline{\$ 0.70}$
4.

$=\$ 0.55$
5.


$$
=\$ 0.50
$$

6. 


7.

$=\underline{\$ 0.60}$

## Counting Canadian money - nickels, dimes \& quarters - up to 6 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

$=$ $\qquad$
$=$ $\qquad$
3.

4.

5.

6.

$=$ $\qquad$

## Counting Canadian money - nickels, dimes \& quarters - up to 6 coins

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\$ 1.20$
2.

$=\underline{\$ 1.25}$
$=\underline{\$ 0.60}$
$=\underline{\$ 1.10}$
5.

6.

$=\$ 0.40$
7.

$=\$ 0.85$

## Counting Canadian money - nickels, dimes, quarters \& loonies

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

3.

4.
5.

6.

7.

$\qquad$

## Counting Canadian money - nickels, dimes, quarters \& loonies

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\underline{\$ 2.40}$
$=\underline{\$ 1.90}$
$=\underline{\$ 2.55}$
$\underline{\$ 3.25}$
$=\underline{\$ 1.60}$
6.

$=\underline{\$ 2.50}$
$=\underline{\$ 2.00}$

## Counting Canadian money - nickels, dimes, quarters \& loonies

Grade 2 Counting Money Worksheet
Add the coins.
1.

2.

3.

4.

$\qquad$
5.

6.

7.


## Counting Canadian money - nickels, dimes, quarters \& loonies

Grade 2 Counting Money Worksheet
Add the coins.
1.

$=\$ 1.05$
$=\$ 2.00$
$=\underline{\$ 1.35}$
$\$ 1.75$
$=\underline{\$ 1.55}$
$=\underline{\$ 1.60}$
$=\$ 3.50$

## (13) Learifing

## Compare fractions (same denominators)

## Grade 2 Fractions Worksheet

Circle the fractions that are GREATER.
$\frac{1}{3}$

Circle the fractions that are SMALLER.
(s)

## Answers

Circle the fractions that are GREATER.
(2)

Circle the fractions that are SMALLER.
(2)

Identify fractions
Grade 2 Fractions Worksheet
What fraction of the shape is shaded? Circle the correct answer.
(2)

## Answers

| N | $\square$ | $\rightarrow$ |
| :---: | :---: | :---: |
| $\frac{1}{8}$ | $\frac{1}{4}$ | $\frac{1}{2}$ |
|  |  |  |
| $\frac{1}{6}$ | $\frac{1}{16}$ | $\frac{3}{8}$ |
|  |  |  |
| $\frac{5}{16}$ | $\frac{2}{3}$ | $\frac{3}{4}$ |
|  |  |  |
| $\frac{5}{8}$ | $\frac{7}{16}$ | $\frac{7}{8}$ |

## (13) Learifing

## Identify fractions

## Grade 2 Fractions Worksheet

What fraction of the shape is shaded? Circle the correct answer.
(2)

## Answers

|  |  |  |
| :---: | :---: | :---: |
| $\frac{1}{2}$ | $\frac{1}{4}$ | $\frac{1}{5}$ |
|  |  |  |
| $\frac{2}{8}$ | $\frac{2}{12}$ | $\frac{2}{10}$ |
|  |  |  |
| $\frac{4}{6}$ | $\frac{1}{4}$ | $\frac{10}{16}$ |
|  |  |  |
| $\frac{4}{8}$ | $\frac{3}{4}$ | $\frac{6}{8}$ |

Identify numerators and denominators
Grade 2 Fractions Worksheet
Fill in the table.

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |
| $\frac{1}{3}$ |  |  |  |
| $\frac{1}{4}$ |  |  |  |
| $\frac{2}{5}$ |  |  |  |
| $\frac{5}{6}$ |  |  |  |
| $\frac{3}{8}$ |  |  |  |
| $\frac{2}{7}$ |  |  |  |

Answers

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  | 1 | 2 |
| $\frac{1}{3}$ |  | 1 | 3 |
| $\frac{1}{4}$ |  | 1 | 4 |
| $\frac{2}{5}$ |  | 2 | 5 |
| $\frac{5}{6}$ |  |  |  |
| $\frac{3}{8}$ |  | 3 | 6 |
| $\frac{2}{7}$ |  | 2 | 8 |

Identify numerators and denominators
Grade 2 Fractions Worksheet
Fill in the table.

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |
| $\frac{1}{3}$ |  |  |  |
| $\frac{1}{4}$ |  |  |  |
| $\frac{2}{5}$ |  |  |  |
| $\frac{5}{6}$ |  |  |  |
| $\frac{3}{8}$ |  |  |  |
| $\frac{2}{7}$ |  |  |  |

Answers

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  | 1 | 2 |
| $\frac{1}{3}$ |  | 1 | 3 |
| $\frac{1}{4}$ |  | 1 | 4 |
| $\frac{2}{5}$ |  | 2 | 5 |
| $\frac{5}{6}$ |  |  |  |
| $\frac{3}{8}$ |  | 3 | 6 |
| $\frac{2}{7}$ |  | 2 | 8 |

Identify numerators and denominators
Grade 2 Fractions Worksheet
Fill in the table.

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  |  |  |
| $\frac{1}{6}$ |  |  |  |
| $\frac{1}{12}$ |  |  |  |
| $\frac{3}{5}$ |  |  |  |
| $\frac{6}{8}$ |  |  |  |
| $\frac{11}{12}$ |  |  |  |
| $\frac{15}{16}$ |  |  |  |

## Answers

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  | 1 | 4 |
| $\frac{1}{6}$ |  | 1 | 6 |
| $\frac{1}{12}$ |  | 1 | 12 |
| $\frac{3}{5}$ |  | 3 | 5 |
| $\frac{6}{8}$ |  | 6 | 8 |
| $\frac{11}{12}$ |  | 11 | 12 |
| $\frac{15}{16}$ |  | 15 | 16 |

Identify numerators and denominators
Grade 2 Fractions Worksheet
Fill in the table.

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  |  |  |
| $\frac{1}{6}$ |  |  |  |
| $\frac{1}{12}$ |  |  |  |
| $\frac{3}{5}$ |  |  |  |
| $\frac{6}{8}$ |  |  |  |
| $\frac{11}{12}$ |  |  |  |
| $\frac{15}{16}$ |  |  |  |

## Answers

| Fraction |  | Numerator | Denominator |
| :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  | 1 | 4 |
| $\frac{1}{6}$ |  | 1 | 6 |
| $\frac{1}{12}$ |  | 1 | 12 |
| $\frac{3}{5}$ |  | 3 | 5 |
| $\frac{6}{8}$ |  | 6 | 8 |
| $\frac{11}{12}$ |  | 11 | 12 |
| $\frac{15}{16}$ |  | 15 | 16 |

## [国Learifing

## Parts of a set

## Grade 2 Fractions Worksheet

Circle the correct answers.

|  |  |
| :---: | :---: |
| What fraction of the group are men $\begin{array}{lll} \frac{1}{5} & \frac{2}{6} & \frac{2}{5} \end{array}$ | What fraction are women? $\begin{array}{lll} \frac{2}{5} & \frac{3}{5} & \frac{2}{3} \end{array}$ |
| $\left.1_{\pi} \prod_{\pi \pi}^{\pi}\right)_{\pi}^{0}$ | 川 |
| What fraction of the animals are cats? $\begin{array}{lll} \frac{1}{8} & \frac{3}{8} & \frac{5}{8} \end{array}$ | What fraction of the animals are $$ |
|  | P ? ? |
| What fraction of the above are keys? $\frac{3}{6} \quad \frac{1}{4} \quad \frac{1}{6}$ | What fraction of the above are locks? $\begin{array}{lll} \frac{1}{6} & \frac{5}{6} & \frac{5}{7} \end{array}$ |
|  |  |
| What fraction of the toys are cars? $\begin{array}{lll} \frac{1}{7} & \frac{3}{7} & \frac{4}{7} \end{array}$ | What fraction of the toys are rockets? $\begin{array}{lll} \frac{2}{7} & \frac{3}{7} & \frac{4}{7} \end{array}$ |

## Answers



## Reading fractions

Grade 2 Fraction Worksheet
Match the fractions to their word forms.

One half $\quad \frac{1}{8}$

One quarter $\quad \frac{5}{6}$

One eighth $\frac{1}{2}$

Three quarters $\quad \frac{1}{4}$

Five sixths
$\frac{3}{4}$

Three sevenths $\frac{9}{10}$

Nine tenths
$\frac{3}{7}$

## Answers



## Reading fractions

Grade 2 Fraction Worksheet
Match the fractions to their word forms.
Two thirds$\frac{1}{8}$
One fifth ..... $\frac{3}{6}$
One eighth ..... $\frac{2}{3}$
Three sixths ..... $\frac{7}{8}$
Seven eighths ..... $\frac{2}{7}$
Two sevenths ..... $\frac{1}{5}$
Three quarters$\frac{3}{4}$


Three quarters $\longrightarrow \frac{3}{4}$

Place a check mark beside the pizza which is sliced up correctly.

| Sean, Emma, and Dave |
| :--- | :--- | :--- |
| shared a pizza. |
| The pizza was cut into |
| equal parts. |
| They each ate one part. |
| No pizza was left. |
| How did they cut the |
| pizza? |

Jack and Ric shared a
pizza.
The pizza was cut into
equal parts.
They each ate one part.
One part of pizza was
left.
How did they cut the
pizza?
Dave and Jack shared a
pizza.
The pizza was cut into
equal parts.
They each ate one part.
Two parts of pizza was
left.
How did they cut the
pizza?

## Answer

| Sean, Emma, and Dave shared a |
| :--- |
| pizza. |
| The pizza was cut into equal |
| parts. |
| They each ate one part. |
| No pizza was left. |
| How did they cut the pizza? |
| Ashley, Morgan, Chris, and Liz |
| shared a pizza. |
| The pizza was cut into equal |
| parts. |
| They each ate one part. |
| No pizza was left. |
| How did they cut the pizza? |
| Jack and Ric shared a pizza. |
| The pizza was cut into equal |
| parts. |
| They each ate one part. |
| One part of pizza was left. |
| How did they cut the pizza? |
| Dave and Jack shared a pizza. |
| The pizza was cut into equal |
| parts. |
| They each ate one part. |
| Two parts of pizza was left. |
| How did they cut the pizza? |

Fraction word problems: A Pet Store Visit

## Grade 2 Fractions Worksheet

Marvin and Jane are visiting the pet store.

1. They see 15 goldfish in the aquarium. 4 of the goldfish are orange and 11 of them are silver in color. What fraction of the fish are silver?
2. There are 5 rabbits on display. 3 of the rabbits are white and 2 of them are grey. What fraction of rabbits are grey?
3. There are 6 cats waiting to be adopted. 4 of them are kittens. What fraction of the cats are kittens?

4. There are 9 packs of pet food on the shelf. 5 of them are for cats and the rest of them are for dogs. What fraction of the food is for dogs?
5. The pet store has 8 people working there. Two eighths of the people are working in the grooming center. Three eighths of them are working at the cashier. The rest of them are helping customers in the store. How many staff members are helping customers?

## Answers

1. $\frac{11}{15}$ of the fish are silver.
2. $\frac{2}{5}$ of the rabbits are grey.
3. $\frac{4}{6}$ of the cats are kittens.
4. $9-5=4$
$\frac{4}{9}$ of the food is for dogs.
5. $8-3-2=3$ 3 of the staff members were helping the customers.

## Creating squares \& rectangles

## Grade 2 Geometry Worksheet

Each rectangle and square below can be made of identical small squares. How many squares are required to fill each shape? The first one is done for you.


## Creating squares \& rectangles

## Grade 2 Geometry Worksheet

Each rectangle and square below can be made of identical small squares. How many squares are required to fill each shape? The first one is done for you.


## Creating rectangles from squares

## Grade 2 Geometry Worksheet

Find an object that you can use to trace square shapes (dice work well).
Create rectangles as described below.

1) Create a rectangle that is one square high by six squares wide.
2) Create a rectangle that is two squares high by three squares wide.
3) Create a rectangle that is three squares high by two squares wide.

Do all 3 shapes have the same area? Why?

## Creating rectangles from squares

## Grade 2 Geometry Worksheet

Find an object that you can use to trace square shapes (dice work well).
Create rectangles as described below.

1) Create a rectangle that is one square high by six squares wide.

2) Create a rectangle that is two squares high by three squares wide.

3) Create a rectangle that is three squares high by two squares wide.


Do all 3 shapes have the same area? Why?
YES, because they contain the same number of identical squares.

Faces, Edges and Vertices of 3-D Shapes
Grade 2 Geometry Worksheet
Fill in the following table.
$\left.\begin{array}{|c|c|c|c|c|}\hline \text { Shape } & \text { Name } & \begin{array}{c}\text { Number of } \\ \text { Faces }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Edges }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Vertices }\end{array} \\ \hline \text { Sriangular } \\ \text { Pyramid }\end{array}\right]$

## Answers

| Shape | Name | Number of <br> Faces | Number of <br> Edges | Number of <br> Vertices |
| :---: | :---: | :---: | :---: | :---: |
| Triangular |  |  |  |  |
| Pyramid |  |  |  |  |$\quad 4$| 4 |
| :---: |
| Square Pyramid |

Identifying 2-D Shapes
Grade 2 Geometry Worksheet
Circle the correct answer for each of the followings.

| Rectangle / Circle / |
| :---: | :---: | :---: |
| Triangle |$\quad$| Rectangle / Circle / |
| :---: |
| Square |$\quad$| Square / Circle / |
| :---: |

## Answers

|  |  |  |
| :---: | :---: | :---: |
| Rectangle / Circle Triangle | Rectangle / Circle / <br> Square | Square / Circle / <br> Triangle |
|  |  |  |
| Circle / Rectangle / <br> Triangle | Rectangle / Square / Circle | Square / Circle / Rectangle |
|  |  |  |
| Triangle / Rectangle / Circle | Circle / Rectangle / <br> Triangle | Square / Triangle / Rectangle |
|  |  | $\infty$ |
| Circle / Rectangle / Triangle | Square / Rectangle / Circle | Square / Circle / <br> Triangle |

## Identifying 2-D Shapes (rectangles, pentagons \& hexagons)

Grade 2 Geometry Worksheet
Color all the rectangles RED, all the pentagons BLUE and all the hexagon GREEN.


Answers


## Matching 3-D shapes to real objects

Grade 2 Geometry Worksheet
Circle the shape which best matches the real life object in the picture.
Cone / Cube / Cylinder

## Answers

|  |  |  |
| :---: | :---: | :---: |
| Cone / Cube / Cylinder | Cone / Sphere / Cylinder | Cylinder / Cone / Cube |
|  |  |  |
| Cone / Cube / Cylinder | Sphere / Cube / Cylinder | Cone / Sphere / Cylinder |
|  |  |  |
| Cone / Sphere / Cylinder | Cone / Cube / Cylinder | Sphere / Cone / Cube |

## Part/Whole (halves, thirds, fourths)

## Grade 2 Geometry Worksheet

Color in one-half of each of the shapes below.


Color in one-third of each of the shapes below.


Color in one-fourth of each of the shapes below.


## Part/Whole (halves, thirds, fourths)

## Grade 2 Geometry Worksheet

Color in one-half of each of the shapes below.


Color in one-third of each of the shapes below.


Color in one-fourth of each of the shapes below.


## Identifying parts of a whole using shapes

## Grade 2 Geometry Worksheet

The circle has been split into equal parts. How much of the circle is orange? Circle the correct answer choice.

one-half
one-third
one-fourth

How much of the star is colored red? Circle the correct answer choice.

one-half
one-third
one-fourth

How much of the cake is missing? Circle the correct answer choice.

one-half
one-third
one-fourth

## Identifying parts of a whole using shapes

## Geometry Worksheet

The circle has been split into equal parts. How much of the circle is orange? Underline the correct answer.

one-half
one-third
one-fourth

How much of the star is colored red? Underline the correct answer.

one-half
one-third
one-fourth

How much of the cake is missing? Underline the correct answer.

one-half
one-third
one-fourth

## [国Learifing

## Estimate and measure length in centimeters

Grade 2 Measurement Worksheet
Estimate the height of each picture in centimeters.


Measure the height of the pictures using a centimeter ruler.

Pine tree

Height: $\qquad$ centimeters

Maple tree

Height: $\qquad$ centimeters

## Answers

Pine tree: 10 centimeters
Maple tree: 13 centimeters

## Using a benchmark to estimate lengths (centimeters)

## Grade 2 Measurement Worksheet

Use pennies (real ones or the cutouts below) as a benchmark to measure the following objects. Each penny is about 2 cm wide. Use the pennies to estimate the measurements of these objects.



Cut out the rows of pennies along the dotted line.


## Answers

Pair of Scissors
Width: 2 pennies
Length: 6 pennies
Width: 4 cm
Length: 12 cm

## Notebook

Width: 3 pennies
Length: 5 pennies
Width: 6 cm
Length: 10 cm

## Tape Dispenser

Height: 2 pennies
Length: 3 pennies
Height: 4 cm
Length: 6 cm

## Bookmark

Width: 1 pennies
Length: 6 pennies
Width: 2 cm
Length: 12 cm

## Using a benchmark to estimate lengths (centimeters)

## Grade 2 Measurement Worksheet

Use the nail cutouts at the end of this worksheet as a benchmark to measure the following objects. Each nail is about $11 / 2 \mathrm{~cm}$ wide. Use the nails to estimate the measurements of these objects.



Cut out the rows of nails along the dotted line.


## Answers

Pair of Scissors
Width: 3 nails
Length: 8 nails
Width: 4.5 cm
Length: 12 cm

## Notebook

Width: 5 nails
Length: 6 nails
Width: 7.5 cm
Length: 9 cm

## Tape Dispenser

Height: 2 nails
Length: 4 nails
Height: 3 cm
Length: 6 cm

## Bookmark

Width: 2 nails
Length: 9 nails
Width: 3 cm
Length: 13.5 cm

Measure lengths in non-standard units and centimeters
Grade 2 Measurement Worksheet

Use a penny below.

and a centimeter ruler to measure the height of each picture


| Height (round to the nearest penny or centimeter) |  |  |  |
| ---: | ---: | :--- | :---: |
| Wrench | Hammer |  |  |
| pennies | Screw |  |  |
|  | pennies |  |  |
| centimeters | centimeters | pennies |  |

## Answers

Wrench: 6 pennies / 11 centimeters
Hammer: 8 pennies / 15 centimeters
Screw: 3 pennies / 6 centimeters

Measure lengths in non-standard units and centimeters


| Height (round to the nearest quarter or centimeter) |  |  |
| :---: | :---: | :---: |
| Glass | Candle | Bottle |
| _ quarters | _ quarters | _ quarters |
| _ centimeters | _ centimeters | _ centimeters |

## Answers

Glass: 3 quarters / 7 centimeters
Candle: 6 quarters/ 14 centimeters
Bottle: 5 quarters/ 12 centimeters

## Units of length (inches and feet)

## Grade 2 Measurement Worksheet

Fill in the proper unit (inches or feet) for each of the measurements below. Hint: 1 foot = 12 inch
Height of a sundae: 7

Answers
Height of a sundae: 7 inches
Length of a hammer: 15 inches
Height of a boy: 4 feet
Length of a key: 2 inches
Length of a paintbrush: 8 inches
Length of a picture frame: 2 feet

## Units of length (centimeters and meters)

Grade 2 Measurement Worksheet
Fill in the proper unit ( cm or m ) for each of the measurements below.
Hint: 1 meter = 100 centimeters
Length of a guitar: 1 Length of a tie: 90 ___ Length of a peanut: 3

## Answers

Length of a guitar: 1 m
Length of a tie: 90 cm
Height of a wedding cake: 1 m
Length of a peanut: 3 cm
Width of a postcard: 14 cm
Length of a blue box: 70 cm

Subtracting 2-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 71

- 49

2. 

66

- 59
- 

4. 20
$-16$
5. 96

- 19
- 

7. 75
$-27$
$\qquad$
8. 56
$-49$

- 

9. 78
$-49$
$\qquad$
10. 91
$-47$
11. 

$\begin{array}{r}65 \\ -\quad 57 \\ \hline\end{array}$
12. 91

- 84


## Subtracting 2-digit numbers, with regrouping

Grade 2 Subtraction Worksheet
Find the difference.

1. $\begin{array}{r}71 \\ -\quad 49 \\ \hline 22 \\ \hline\end{array}$
2. 

66
$\begin{array}{r}-59 \\ \hline 7\end{array}$
3. 26

- 19
7

4. 20
-16
-4
5. 96
$\begin{array}{r}-19 \\ -77 \\ \hline\end{array}$
6. 77
-18
-59

$$
\text { 7. } \begin{array}{r}
75 \\
-\quad 27 \\
\hline 48 \\
\hline
\end{array}
$$

8. $\begin{array}{r}56 \\ -\quad 49 \\ \hline-7 \\ \hline\end{array}$
9. 78
$\begin{array}{r}-49 \\ -29 \\ \hline\end{array}$
10. $\begin{array}{r}91 \\ -\quad 47 \\ \hline 44 \\ \hline\end{array}$
11. 

$\begin{array}{r}65 \\ -\quad 57 \\ \hline 8 \\ \hline\end{array}$
12. 91
$\begin{array}{r}-84 \\ -7 \\ \hline\end{array}$

Subtracting 2-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 35
$-17$
$\qquad$
2. 76
3. 33

- 25

6. 22
$-14$
7. 

36
8. 24
$-17$
-
$\qquad$
10. 25
$-17$
2. 24

- 15

3. 98

- 19

11. 93

- 58

12. 28

- 19


## Subtracting 2-digit numbers, with regrouping

Grade 2 Subtraction Worksheet
Find the difference.

1. $\begin{array}{r}35 \\ -\quad 17 \\ \hline 18 \\ \hline\end{array}$
2. 76

- 67
9

7. 36
$\begin{array}{r}-27 \\ -9 \\ \hline\end{array}$
8. $\begin{array}{r}24 \\ -\quad 17 \\ \hline 7 \\ \hline\end{array}$
9. 82
$\begin{array}{r}-\quad 25 \\ -57 \\ \hline\end{array}$
10. 25
$\begin{array}{r}-17 \\ -8 \\ \hline\end{array}$
11. 93
-58
-35
12. 33
-25
-8
13. 22
-14
-8

$\begin{array}{r}24 \\ -15 \\ \hline 9 \\ \hline\end{array}$
-19
-79
14. 98
$\begin{array}{r}-19 \\ -79 \\ \hline\end{array}$

## 

Subtracting 2-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 34

- 29
$\qquad$

4. 98

- 79

7. 

38
$\begin{array}{r}-19 \\ \hline\end{array}$
$\qquad$ -
8. $\begin{array}{r}20 \\ -\quad 17 \\ \hline\end{array}$
$\begin{array}{r}20 \\ -\quad 17 \\ \hline\end{array}$
2. 68

- 19

5. 91

- 23
$-$

9. 43
$-39$
10. 34
$-25$

Subtracting 2-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 34
$\begin{array}{r}-29 \\ -5 \\ \hline\end{array}$
2. 68
-19
-49
3. 23
-15
-8
4. 98
-79
-19
5. 38
$\begin{array}{r}-19 \\ -19 \\ \hline\end{array}$
6. 20
$\begin{array}{r}-17 \\ -3 \\ \hline\end{array}$
7. 43
$\begin{array}{r}-39 \\ -\quad 4 \\ \hline\end{array}$
8. 

98
$\begin{array}{r}-19 \\ -79 \\ \hline\end{array}$
11.

| 66 |
| ---: |
| $-\quad 59$ |
| 7 |

12. 34
$\begin{array}{r}-25 \\ -9 \\ \hline\end{array}$

Subtracting 2-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 37

- 18

2. 76
$\begin{array}{r}-39 \\ \hline\end{array}$

- 

4. 97
$-78$
5. 21

- 12

8. 21
$\begin{array}{r}-15 \\ \hline\end{array}$
$-32$
$\qquad$ -
9. 23
$\begin{array}{r}-14 \\ \hline\end{array}$
$\qquad$
10. 43

- 15

11. 66

- 19

3. 86
$\begin{array}{r}-58 \\ \hline\end{array}$
4. 56

- 39
- 

12. 38
$-19$

## Subtracting 2-digit numbers, with regrouping

Grade 2 Subtraction Worksheet
Find the difference.

1. $\begin{array}{r}37 \\ -\quad 18 \\ \hline 19 \\ \hline\end{array}$
2. 76
-39
-37
3. 86
$\begin{array}{r}-58 \\ -28 \\ \hline\end{array}$
4. 97
$\begin{array}{r}-78 \\ -19 \\ \hline\end{array}$
5. 21
-12
-9
6. 56
$\begin{array}{r}-39 \\ -17 \\ \hline\end{array}$

$$
\text { 7. } \begin{array}{r}
41 \\
-\quad 32 \\
\hline 9 \\
\hline
\end{array}
$$

8. 21
$\begin{array}{r}-15 \\ -6 \\ \hline\end{array}$
9. 23
$\begin{array}{r}-14 \\ -9 \\ \hline\end{array}$
10. 43
$\begin{array}{r}-15 \\ -28 \\ \hline\end{array}$
11. 66
$\begin{array}{r}-19 \\ -47 \\ \hline\end{array}$

Subtracting 3-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 688

- 399

2. 876

- 398
$\qquad$

5. 461

| $-\quad 87$ |
| :--- |

8. 608

- 429
$\qquad$

9. 780 - 699
10. 621

- 387

11. 914

- $\quad 27$

12. 472
$\begin{array}{r}-396 \\ \hline\end{array}$

## Subtracting 3 -digit numbers, with regrouping

Grade 2 Subtraction Worksheet
Find the difference.

1. 688
$\begin{array}{r}-399 \\ \hline 289 \\ \hline\end{array}$
2. 876
$\begin{array}{r}-398 \\ \hline 478 \\ \hline\end{array}$
3. 50
-45
-5
4. $\begin{array}{r}658 \\ -\quad 569 \\ \hline 89 \\ \hline\end{array}$
5. 780
$\begin{array}{r}-699 \\ \hline 81 \\ \hline\end{array}$
6. 621
$\begin{array}{r}-\quad 387 \\ \hline 234 \\ \hline\end{array}$
7. 914
$\begin{array}{r}-\quad 27 \\ \hline 887 \\ \hline\end{array}$
8. $\begin{array}{r}472 \\ -\quad 396 \\ \hline-76 \\ \hline\end{array}$

Subtracting 3-digit numbers, with regrouping
Grade 2 Subtraction Worksheet
Find the difference.

1. 483

- 194

2. 723

- 284

3. 253

- 194

4. 981

- 892
$\qquad$

5. 162
$\begin{array}{r}-\quad 84 \\ \hline\end{array}$
6. 340

- 169

$$
\text { 7. } \begin{array}{r}
246 \\
-\quad 159 \\
\hline
\end{array}
$$

8. 603
$-118$
9. 28

| -19 |
| :--- |

$\qquad$
$\qquad$
10.

| 334 |
| ---: |
| $-\quad 287$ |
|  |

11. $\begin{array}{r}252 \\ -\quad 6 \\ \hline\end{array}$
12. 982
$\begin{array}{r}-\quad 97 \\ \hline\end{array}$

## Subtracting 3 -digit numbers, with regrouping

Grade 2 Subtraction Worksheet
Find the difference.

1. $\begin{array}{r}483 \\ -\quad 194 \\ \hline 289 \\ \hline\end{array}$
2. 723
$\begin{array}{r}-\quad 284 \\ \hline 439 \\ \hline\end{array}$
3. 253

- 194
59

6. 340

- 169
171

8. 603
$\begin{array}{r}-\quad 118 \\ \hline 485 \\ \hline\end{array}$
9. 28
$\begin{array}{r}-19 \\ -9 \\ \hline\end{array}$
10. $\begin{array}{r}334 \\ -\quad 287 \\ \hline 47 \\ \hline\end{array}$
11. 252
$\begin{array}{r}-\quad 6 \\ \hline 246 \\ \hline\end{array}$
12. 982
$\begin{array}{r}-\quad 97 \\ \hline 885 \\ \hline\end{array}$

Mixed addition / subtraction (within 100)
Grade 2 Word Problems Worksheet

Ashley, Bob and Clara are keeping score of the game they are playing. When a player wins a game, that player gets 5 points. If a player loses a game, the player has 3 points taken away. If it is a tie, every player gets 2 points.

1. Each of them has 20 points to start with. How many points do they have in total?
2. Ashley wins the first game. How many points does Ashley has after the first game?
3. Bob wins the second game. How many points does Bob has after the second game? (Hint: remember to count the points Bob gets for the first game!)

4. The third game is a tie. How many points does Clara have after the third game?
5. After six games, Bob has 15 points and Clara has 7 points less than Bob. How many points does Clara has?
6. Write the number sentence that fits this: "At the end, Ashley wins the game with 44 points, which is 32 points more than Bob. Bob only has 12 points."

## Answers

1. $20+20+20=60$

They have 60 points in total.
2. $20+5=25$

Ashley has 25 points.
3. $20+5-3=22$ Bob has 22 points.
4. $20-3-3+2=16$

Clara has 16 points.
5. $15-7=8$

Clara has 8 points.
6. $44-32=12$

Aiden, Ben and Collin are building towers of blocks. Aiden uses 17 blocks. Ben uses 24 blocks. Collin uses 12 blocks.

1. If there are 85 blocks in total, how many blocks are left?
2. Compared to Ben, how many less blocks did Collin use?
3. Compared to Aiden how many more blocks did Ben use?

4. Aiden and Collin decide to combine their tower with all the blocks they have. How many blocks do they have altogether?
5. Compared to Ben, how many more blocks do Aiden and Collin have combined?
6. Write the number sentence that fits this: "Ben takes 10 blocks from the box and gives Aiden and Collin 3 blocks each. Ben has 4 blocks left."

## Answers

1. $85-17-24-12=32$

There are 32 blocks left.
2. $24-12=12$

Collin uses 12 less blocks than Ben.
3. $24-17=7$

Ben uses 7 more blocks than Collin.
4. $17+12=29$

They have 29 blocks altogether.
5. $17+12-24=5$

They have 5 more blocks than Ben.
6. $10-3-3=4$

Mixed addition / subtraction (within 100)

## Grade 2 Word Problems Worksheet

Dr. Ashton and Dr. Bloom work at the same clinic.

1. On Monday, 23 patients made appointments with Dr. Ashton and 30 patients made appointments with Dr. Bloom. How many patients made appointments in total?
2. On Tuesday, 37 patients made appointments with Dr. Bloom. By lunch time, 18 patients were done. How many more patients came after lunch time?
3. On Wednesday, 40 patients made appointments with Dr. Ashton but he needed to leave the clinic early. He finished seeing 15 of his patients and asked the secretary to rescheduled appointments with 18 patients. The rest of the patients got to see Dr. Bloom instead. How many of Dr. Ashton's patients ended up seeing Dr. Bloom instead?

4. On Wednesday, Dr. Bloom originally had 12 patients. Including the patients from Dr. Ashton, how many patients did he see?
5. On Thursday, 34 patients made appointments with Dr. Ashton and 9 patients did not show up. Also, 3 patients came in with no appointments. How many patients did Dr. Ashton have on Thursday?
6. Write the number sentence that fits this: "On Friday, Dr. Bloom had 16 patients, which is 12 patients less than Dr. Ashton had. Dr. Ashton had 28 patients on Friday."

## Answers

1. $23+30=35$

35 patients made appointments on Monday.
2. $37-18=19$

19 more patients came after lunch time.
3. $40-15-18=7$

7 of Dr. Ashton's patients ended up seeing Dr. Bloom instead.
4. $12+7=19$

Dr. Bloom had 19 patients.
5. $34-9+3=28$

Dr. Ashton had 28 patients.
6. $16+12=28$

Mixed addition / subtraction (within 100)
Grade 2 Word Problems Worksheet
A bus leaves the terminal every morning at 6 o' clock.

1. There are 20 seats on the left side of the bus and 25 seats on the right side. How many seats are there on the bus?
2. When the bus left the terminal this morning, 6 passengers sat on the bus. How many seats were available?
3. At the first stop, 12 passengers got on the bus. How many passengers were there on the bus?

4. At the second stop, 16 passengers get on the bus and 7 got off. How many passengers were there on the bus?
5. There were 6 less passengers getting on at the third stop than the second stop. 3 passengers got off at the third stop. How many passengers were there on the bus after the 3 rd stop?
6. Write the number sentence that fits this: "When the bus left the terminal at 6 o'clock, it had only 6 passengers. When the bus arrived at its last stop, it had 20 more passengers than when it started. The bus had 26 passengers at the final stop.

## Answers

1. $20+25=45$

There are 45 seats on the bus.
2. $45-6=39$

39 seats were available.
3. $12+6=18$

There were 18 passengers on the bus.
4. $18+16-7=27$

There were 27 passengers on the bus.
5. $27+16-6-3=34$

There were 34 passengers on the bus.
6. $6+20=26$

