

Read the short story. Then answer each question.

Cardboard Town

Fine, I'll just do it all myself! I thought as I stomped away. My friends and I were trying to make the best cardboard town to play in. We had boxes that we were turning into stores and playgrounds and all sorts of other fun things! We weren't getting along very well, though. I could hear them talking as I was walking away.

"Wow, I didn't think he'd get so mad," Katie said.

"This was supposed to be fun," said Max. "Johnny can't do it all by himself. Maybe if we give him some space he'll want us to help again."

Yeah, right. Since it was my idea, I would just do it without them. The only problem was that I wanted it done before Thanksgiving so that I could show all of my family when they came over.



When Thanksgiving was two weeks away, I realized that it was just too big of a job. I couldn't make the buildings out of boxes, and put them around the town, and decorate them all by myself. It was taking way too long. *I guess that's why people work together. When we each had a job, this was fun and went a lot faster. Maybe I should say sorry to Katie and Max, they were just trying to help and have fun with me.*

The next day at school I said sorry to Katie and Max. "I don't know why I got so mad, building a town was just supposed to be fun. Will you come back to my house today to complete our town?" I asked.

"Sure, Johnny," they said. We all took on a role and the town was done in no time. It was great!



Questions:

1. Who are the characters in the story?

2. What happens in the middle of the story?

3. Why do you think Johnny got mad at the beginning of the story?

4. What is the central message of the story?

5. When was a time that you worked better with other people than when you worked by yourself?

Answers:

1. Who are the characters in the story?
The characters are Johnny, Katie and Max.
2. What happens in the middle of the story?
Johnny realized that building the cardboard town was too big a job for one person.
3. Why do you think Johnny got mad at the beginning of the story?
Johnny got mad because he wanted the boxes built and decorated his way, and Max and Katie did it their way.
4. What is the central message of the story?
The central message of the story is that it's faster and more fun to work together than on your own.
5. When was a time that you worked better with other people than when you worked by yourself?
Answers will vary.

Read the short story. Then answer each question.

Changes

Did you know that heating and cooling can change objects?

Some changes can be reversed, which means the object can go back to the way it was before it was heated up or cooled down.

Other changes cannot be reversed, which means the object cannot go back to how it was before it was heated up or cooled down.



Water can go through reversible changes when it is heated or cooled. When water is heated up, it will start to boil, and then turn into water vapor. If you collect the water vapor and cool it down, it will turn back into water. When water is cooled down a lot, it will turn into ice. If you heat the ice back up, it will turn into water again.

Have you ever watched an adult cook an egg? Eggs go through a change that cannot be reversed when they are heated. When the liquid egg white is heated, it turns into a solid. If you let the egg cool back down, though, the egg white will not turn back into a liquid.



Questions:

1. What does it mean if a change can be reversed?
Color the sentence that told you.

2. Are there changes that cannot be reversed?
Give an example.

3. Describe how heating and cooling water
changes it.

4. Can you think of another object that goes
through a change that cannot be reversed when
it is heated or cooled? Describe the change.

Answers:

1. What does it mean if a change can be reversed?
Color the sentence that told you.

Some changes can be reversed, which means the object can go back to the way it was before it was heated up or cooled down.

2. Are there changes that cannot be reversed?
Give an example.

Yes, there are changes that cannot be reversed. For example, when an egg is heated the liquid inside it turns into solid. When the egg cools down the inside does not go back to being a liquid.

3. Describe how heating and cooling water changes it.

When water is heated up, it will start to boil, and then turn into water vapor. If you collect the water vapor and cool it down, it will turn back into water.

4. Can you think of another object that goes through a change that cannot be reversed when it is heated or cooled? Describe the change.

Answers will vary.

Read the short story. Then answer each question.

How to Draw a Shark

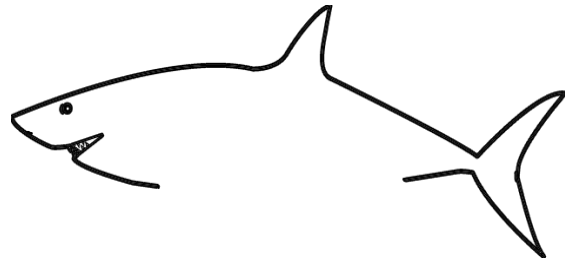
Are you interested in sharks? Let's learn how to draw one! You need a blank piece of paper, a pencil, and an eraser. Even the best artists make mistakes, so use the eraser whenever you make a mistake or want to fix a part of your drawing.

First, start on the left side of the paper, towards the middle. Draw a sideways "V" pointing towards the left side of the paper. In the middle of the sideways "V" draw a dot for an eye. Draw a line above the eye if you want your shark to look mean.

Next, draw a smaller sideways "V" under the first one. That will be the bottom jaw. Draw some teeth inside of the mouth!

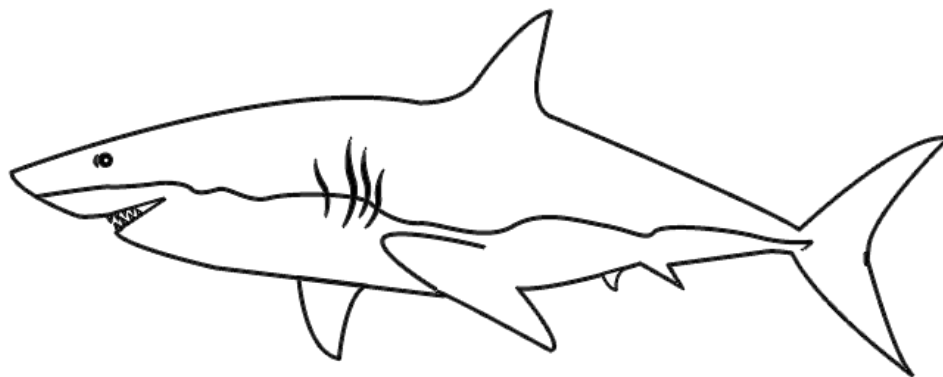


Then add a long curved line from the top of the head to the right side of the paper. This is the shark's back. Add an upside-down "V" in the middle of the curve to make a fin. For the tail, make a sideways "M" or "W" with the points facing the right side of the paper.



Your shark is almost done! Add another curved line for the belly of the shark, from the bottom of the head to the tail. Next to the eyes and mouth, draw 3 curved lines going almost from the top of the shark to the bottom of the shark. These are the gills. Last, draw little "Vs" pointing down for the other fins.

Great job drawing a shark!



Questions:

1. What is the main topic of the 2nd paragraph?

2. What does the word jaw mean in the 3rd paragraph? How do you know?

3. Why do you need an eraser to draw the shark? Highlight the sentence that told you the answer.

4. Were any of the directions confusing? Write your own directions to fix the confusing parts.

5. Why did the author add drawings for you to look at, instead of just using words?

Answers:

1. What is the main topic of the 2nd paragraph?
The main topic of the second paragraph is how to draw the face of a shark.
2. What does the word jaw mean in the 3rd paragraph? How do you know?
The jaw is the lower part of the face. I know because we draw the teeth between the jaw and the upper part, as in inside the mouth.
3. Why do you need an eraser to draw the shark? Highlight the sentence that told you the answer.
You need an eraser, because even the best artists made mistakes and will need to redraw parts of the drawing.
4. Were any of the directions confusing? Write your own directions to fix the confusing parts.
Answers will vary.
5. Why did the author add drawings for you to look at, instead of just using words?
The author added pictures, because it is easier to understand how to draw from pictures than reading the description alone.

Read the short story. Then answer each question.

Fire Alarm

Beep! Beep! Beep! Do you know what to do if the fire alarm goes off in the middle of the night?

First, crawl to your bedroom door. Crawling is safer, since smoke rises. Feel the door with the back of your hand. If it feels cold, open the door. Look around.

Find the closest door to outside, and crawl outside. Go to the meeting place your family picked, and wait for them to meet you.



What happens if the door feels hot? Do not open the door! Crawl to get a blanket, then crawl to your bedroom window. Open the window and let most of the blanket hang outside. Close the window to hold the blanket in place. Firefighters will see the blanket and know to come and get you. Stay under your window so they can find you easily.

Firefighters might look scary, but they are there to help. They have to yell, because they have masks on, so it is hard to hear them. Do not be afraid of the firefighters, they will keep you safe.

It is important to have a plan in place with your family in case the fire alarm goes off so that you all stay safe!



Questions:

1. What is the main topic of the 4th paragraph?

2. Where should you stay if the door of your bedroom feels hot?

3. Why should you hang a blanket out of your window?

4. What is one question you could ask a friend about fire safety?

Answers:

1. What is the main topic of the 4th paragraph?
The main topic of the fourth paragraph is to not be afraid of firefighters.
2. Where should you stay if the door of your bedroom feels hot?
You should stay under your window if the door of your bedroom feels hot.
3. Why should you hang a blanket out of your window?
The blanket is a signal to the firefighters that there is someone inside that room and to come and rescue you.
4. What is one question you could ask a friend about fire safety?
Answers will vary.

Read the short story. Then answer each question.

Giving

Shari was so excited for her birthday. She thought about the fun party she was going to have and the presents she would get. But, her mom told her that she had to make room for new toys by choosing some old toys to give away.

Shari was not happy. She loved all of her toys! Her mom sat down with her in front of her toy chest. They looked through the toys one at a time. Most of the toys Shari wanted to keep. Her mom put them in the “keep” pile. When they got about halfway through the toy box, Shari saw one stuffed animal that she had forgotten about.

“Oh, look at how cute he is! Keep him, please,” she told her mom.



“Shari, you forgot about him. Are you sure you will really play with him again? What if you get a new stuffed animal that you like better?” Mom asked.

“Well, now I remember him. I will play with him.”

“That’s fine, but there might be someone else out there who would love to have him. Some kids don’t have any stuffed animals,” said Mom. Shari said she would decide later.



When they were finished, there was a very large “keep” pile, and some toys in the “donate” and “maybe” piles. Mom and Shari cleaned the “maybe” and “donate” toys, then put them in bags. They went to a place where kids lived who didn’t have homes, and asked the workers if they could hand out toys. Seeing the kids’ smiles made Shari so happy, and a lot of kids said this was the only toy they had. Shari turned to her mom and asked if they could get the “maybe” bag out of the car. The other kids needed those toys more than she did! Shari felt so great that her choice made the other kids so happy.

Questions:

1. Who are the characters in the story?

2. What happens in the middle of the story?

3. What changes about Shari during the story?

4. Where did Shari and her mom go at the end of the story?

5. What is a choice you could make that would affect others in a positive way?

Answers:

1. Who are the characters in the story?
The characters in the story are Shari and her mom.
2. What happens in the middle of the story?
Shari is putting her toys into keep, maybe and donate piles.
3. What changes about Shari during the story?
Shari realizes that she is more fortunate than others.
4. Where did Shari and her mom go at the end of the story?
Shari and her mom go to an orphanage – a place where kids live who don't have homes.
5. What is a choice you could make that would affect others in a positive way?
Answers will vary.

Read the short story. Then answer each question.

Pen Pals

We are learning how to write friendly letters at school. I don't mind writing practice letters, but it would be more fun to write a real letter to someone. Just as I was thinking about it, our teacher, Mrs. Snow said that we really are going to write a letter to someone! We all started talking at once. Mrs. Snow asked us to quiet down again so that she could finish.

She said we are going to write to second graders in England to see what life is like in England. That sounds so cool! I couldn't wait to get started. Mrs. Snow handed out the names of our pen pals, and asked us to use what we learned about friendly letters to write to our pen pal. My pen pal's name was Oliver. The only things Mrs. Snow said we had to include in our letter were two questions:



1. Which holidays do you celebrate during the year?
2. What do you like to play?

We also had to answer those questions in our letters. She said we could add any other details about things we like to do, and what school is like here, if we wanted to.

It took a few weeks, but the day we got letters back from our pen pals was an exciting one! Oliver plays video games like we do over here. Their holidays are a lot of the same holidays we celebrate, like April Fool's Day! Oliver told me about a prank he was going to play on his dad. One holiday they celebrate that I don't is Boxing Day. It was interesting to see what is the same and what is different about living in different countries. I can't wait to learn more about my new pen pal!



Questions:

1. Who are the characters in the story?

2. What were the two questions the students had to include in their letters?

3. Why do you think it is important to talk to people who live differently than you?

4. How else could the main character communicate with his pen pal?

5. Who would you like to write a letter to? Why?

Answers:

1. Who are the characters in the story?
The characters are the student, Mrs. Snow and the pen pal: Oliver.
2. What were the two questions the students had to include in their letters?
The two questions the students had to include in their letter were:
 1. Which holidays do you celebrate during the year?
 2. What do you like to play?
3. Why do you think it is important to talk to people who live differently than you?
It is important to talk to people who live differently because you realize how much we do have in common.
4. How else could the main character communicate with his pen pal?
Answers will vary, but could include phone call, text messages, email.
5. Who would you like to write a letter to? Why?
Answers will vary.

Read the short story. Then answer each question.

Playground

Molly and her friend Bella were playing at the playground. They were supposed to be taking turns on the swing. Molly counted to 100 while Bella was on the swing. Bella didn't get off the swing.

"Bella! I counted to 100, it's my turn!" said Molly.

"You counted too fast, it's still my turn," Bella said.

Molly was upset. She wanted a turn on the swing, too! What could she do? Molly could tell the teacher, but her teacher always wanted them to try to solve the problem first. What could she try?

She decided to try using an "I message". That means to tell the other person how you're feeling, why you feel that way, and what they can please do to make it better.



“Bella, I feel sad because we were supposed to take turns after 100 seconds. Will you please get off?”

Molly asked. Finally, Bella go off the swing. Molly was happy because she solved her problem all by herself!



Questions:

1. Who are the characters in the story?

2. What is the problem?

3. Where does the story take place?

4. How does Molly solve the problem?

5. Have you ever had a problem with a friend? How did you, or could you, solve it?

Answers:

1. Who are the characters in the story?
The characters in the story are Molly and Bella.
2. What is the problem?
The problem is that Bella won't get off the swing after Molly counts to 100, as they had agreed.
3. Where does the story take place?
The story takes place in a playground.
4. How does Molly solve the problem?
Molly solves the problem by trying an "I message".
5. Have you ever had a problem with a friend? How did you, or could you, solve it?
Answers will vary.

Read the short story. Then answer each question.

Race Cars

Zoom! Zoom! Zoom! The race cars were all practicing for the big race tomorrow. Around and around and around the track they went. They practiced weaving in and out of cones, going around the curves, and starting right when the green light went on. Blue Race car and Red Race car were best friends, so they practiced together all day.

That night, they were in the garage resting up for the big race tomorrow. Red Race car couldn't sleep, though.

"Blue Race car? Are you asleep?" Red Race car asked.

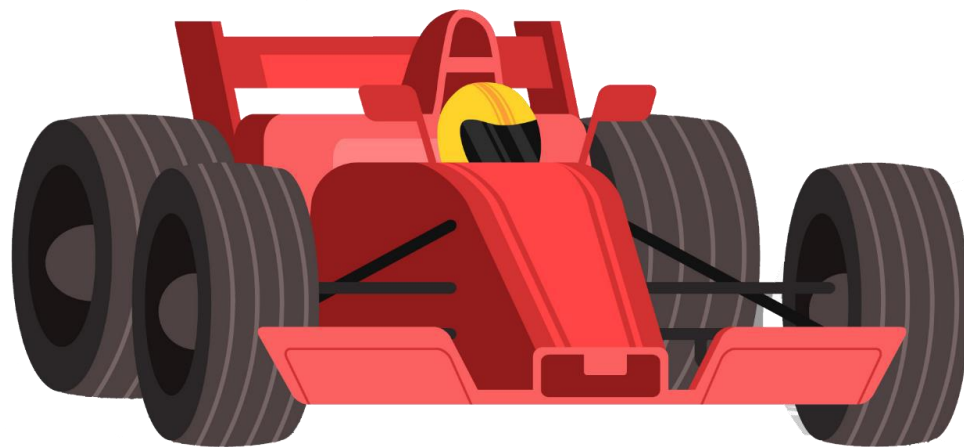
"No. I'm feeling nervous for the race tomorrow. How are you feeling?" Blue Race car answered.



“I’m feeling nervous, too. What can we do? We need to feel rested for the race tomorrow!” said Red Race car.

“Hmmm... we could try taking deep breaths. Ready? We’ll breathe in and count to three. Then we’ll keep the breath in for three seconds. Last, we’ll slowly let all of our breath out. We might have to do that a lot of times before we feel better. Let’s try!” Blue Race car said.

They took some slow, deep breaths together. After a few minutes, both race cars started to feel calm, and drifted off to sleep. They both dreamed about all the fun they’d have at the race.



Questions:

1. Who are the characters in the story?

2. What is the problem?

3. Where does the story take place?

4. How do the race cars solve the problem?

5. How do the race cars' feelings change throughout the story?

Answers:

1. Who are the characters in the story?
The characters in the story are red race car and blue race car.
2. What is the problem?
The problem is the two cars cannot go to sleep.
3. Where does the story take place?
The story takes place in the garage.
4. How do the race cars solve the problem?
They take long, deep breaths to calm down.
5. How do the race cars' feelings change throughout the story?
The race cars' feelings changed from being nervous to feeling calm.

Read the short story. Then answer each question.

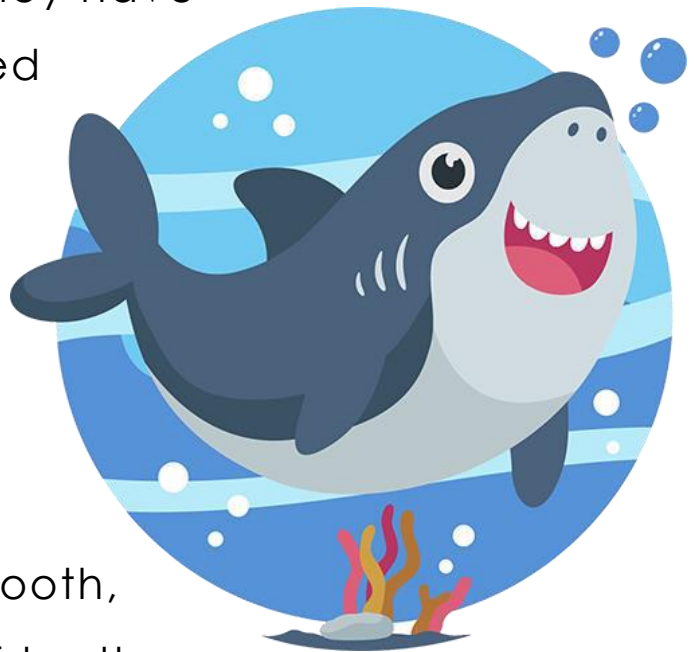
Sharks

What has fins, sharp teeth, and swims in the ocean?

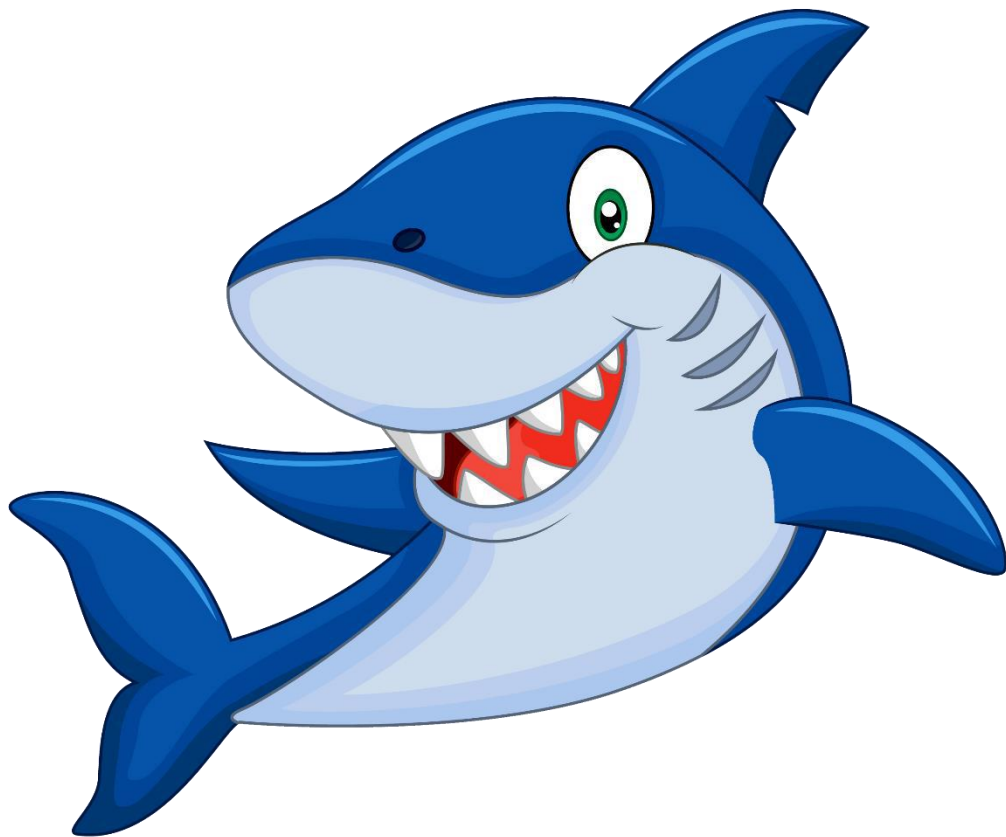
A shark!

Sharks have been around for a very long time. Sharks have lived in the oceans even before dinosaurs roamed the earth! Sharks are fish, and there are over 400 types of sharks. When they have babies, the babies are called pups.

Sharks lose their teeth, like humans, but they don't just lose their baby teeth. They lose teeth throughout their lives. When a shark loses a tooth, a tooth from another row of teeth will move into its place. New teeth are always growing. Most sharks are carnivores, so they feed on other animals, like fish or seals.



Sharks might look scary, but they are not usually dangerous to people. People are more dangerous to sharks, since people hunt sharks. To be safe, though, it is a good idea to leave sharks alone if you see them!



Questions:

1. What is the main topic of the 3rd paragraph?

2. What does the word carnivore mean? How do you know?

3. Why are people dangerous to sharks?

4. What are baby sharks called? Highlight the sentence that told you the answer.

Answers:

1. What is the main topic of the 3rd paragraph?
The main topic of the third paragraph is about the shark's teeth.
2. What does the word carnivore mean? How do you know?
The word carnivore means meat eater.
3. Why are people dangerous to sharks?
People hunt sharks so they are more dangerous than sharks are to people.
4. What are baby sharks called? Highlight the sentence that told you the answer.
Baby sharks are called pups. "When they have babies, the babies are called pups."

Read the short story. Then answer each question.

The Camping Trip

Lily and her brother Ryan went camping with their mom and dad. Ryan and Dad set up the tent while Lily and Mom collected sticks to start a bonfire.

Once the tent was set up, they started a fire in the bonfire pit. Lily and Ryan looked for long pointy sticks to use for cooking hot dogs over the fire while the fire was heating up. They found four perfect sticks, one for each of them.

Lily and Ryan, and their mom and dad, each placed two hot dogs on their sticks. They held the hot dogs over the fire and turned the sticks slowly so every side of each hot dog was cooked. Then they put the hot dogs into buns and added ketchup and mustard. The hot dogs were delicious.



After they all enjoyed their hot dogs, Lily got out the marshmallows for dessert. They all roasted marshmallows over the fire until the marshmallows turned a nice shade of brown. Then they popped the yummy treats into their mouths.

Sitting around the bonfire and eating marshmallows is Lily and Ryan's favorite part of camping.



Questions:

1. What did Lily and Mom do while Ryan and Dad set up the tent?

2. What did they all cook over the bonfire to eat for dinner?

3. What did Lily get out for dessert?

4. What is Lily and Ryan's favorite part of camping?

Answers:

1. What did Lily and Mom do while Ryan and Dad set up the tent?

Lily and Mom collected sticks to start a bonfire while Ryan and Dad set up the tent.

2. What did they all cook over the bon fire to eat for dinner?

They all cooked hot dogs over the bonfire to eat for dinner.

3. What did Lily get out for dessert?

Lily got out marshmallows for dessert.

4. What is Lily and Ryan's favorite part of camping?

Lily and Ryan's favorite part of camping is sitting around the bonfire and eating marshmallows.

Read the short story. Then answer each question.

The Clean Park

Tyler asked his mom if he could ride his bike to the park. “As long as you wear your helmet when you are riding,” she said.

When Tyler got to the park it was filled with people holding garbage bags. A lot of his friends were there and so were some of his teachers. His friend Bella said, “Everyone is pitching in and cleaning the park today.” She asked Tyler if he would help. Tyler said, “Sure,” and asked for a garbage bag.

There was garbage everywhere. Tyler picked up candy wrappers, juice pouches, newspapers and apple cores. It was really gross.

After an hour, he had filled three garbage bags. His friends filled a lot of garbage bags too.



When everyone was finished, one of the teachers loaded the filled garbage bags into his pick-up truck to take them to the dump. The park looked great. They put up signs around the park that read, "Please place garbage in garbage cans and help keep the park clean."

The teachers bought pizza and lemonade for everyone who helped clean the park. After they ate, Tyler and his friends made sure to put their garbage into the garbage cans.



Questions:

1. What were people holding when Tyler got to the park?

2. What were Tyler's friends and teachers doing at the park?

3. Where was Tyler's teacher taking the garbage?

4. What did everyone do after they ate pizza and drank lemonade?

Answers:

1. What were people holding when Tyler got to the park?

People were holding garbage bags when Tyler got to the park.

2. What were Tyler's friends and teachers doing at the park?

Tyler's friends and teachers were cleaning the park.

3. Where was Tyler's teacher taking the garbage?

Tyler was taking the garbage to the dump in his truck.

4. What did everyone do after they ate pizza and drank lemonade?

Everyone made sure they put their garbage into the garbage cans after they ate the pizza and drank the lemonade.

Read the poem. Then answer each question.

Don't Give Up

If you've tried and have not won,
Never stop for crying;
All that's great and good is done
Just by patient trying.

Though young birds, in flying, fall,
Still their wings grow stronger;
And the next time they can keep
Up a little longer.

Though the sturdy oak has known
Many a blast that bowed her,
She has risen again, and grown
Loftier and prouder.

If by easy work you beat,
Who the more will prize you?
Gaining victory from defeat --
That's the test that tries you!



Questions:

1. What is 'done by patient trying'?

2. What happens to young birds when they fly?

3. What does the sturdy oak do after being bowed?

4. What is the test that tries you?

Answers:

1. What is 'done by patient trying'?
All that's great and good is done by patient trying.
2. What happens to young birds when they fly?
When young birds fly they fall.
3. What does the sturdy oak do after being bowed?
The sturdy oak has risen again, and grown loftier and prouder.
4. What is the test that tries you?
Gaining victory from defeat is the test that tries you.

Read the short story. Then answer each question.

Going to the Movies

My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.

We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them.



Questions:

1. What do the students need to do before going to the movie?

2. What is fun to compare?

3. What do the students like better, the movie or the book?

4. What do books let you do?

Answers:

1. What do the students need to do before going to the movie?
They need to get permission slips signed by their parents before going to the movies.
2. What is fun to compare?
It is fun to compare the movie to the book the movie is made from.
3. What do the students like better, the movie or the book?
The students like the book better.
4. What do books let you do?
Books let you picture the characters any way you want to picture them.

Read the short story. Then answer each question.

Grandpa's Cooking

Ella loves her grandpa. He lives in Texas and comes to visit once a month. She wishes he came to visit every week because he tells great stories and makes her favorite dinner.

Ella asks her mom to make the barbeque chicken that Grandpa makes.

Ella's mom says, "I will try, but no one make it as well as Grandpa does."

Ella watches her mom prepare the sauce for the chicken. It looks tasty. When the chicken is finished cooking, Ella's family sits down to eat. Her mom was right; no one makes the barbeque chicken as well as Grandpa.



The next time her grandpa comes to visit, Ella tells him the story about her mom trying to make the chicken. Her grandpa says, "That is a great story." Then he teaches Ella and her mom how to make the chicken.

Ella and her mom make the barbeque chicken once a week. It still does not taste quite as good as Grandpa's. Ella loves her grandpa.



Questions:

1. Where does Ella's grandpa live?

2. What is Ella's favorite dinner?

3. What story did Ella tell her grandpa?

4. What does Grandpa teach Ella and her mom to make?

Answers:

1. Where does Ella's grandpa live?
Ella's grandpa lives in Texas.
2. What is Ella's favorite dinner?
Ella's favorite dinner is barbeque chicken.
3. What story did Ella tell her grandpa?
Ella tells him the story about her mom trying to make his chicken.
4. What does Grandpa teach Ella and her mom to make?
He teaches them how to make the barbeque chicken.

Read the short story. Then answer each question.

Guitar or Ballet

Emma loves to listen to her brother Jake play his guitar. He is 15 years old and has been playing since he was 5 years old. He practices every day, and he is really good. He plays country music and rock and roll.

Emma likes the country songs best. She really likes watching Jake strum the chords and hearing the country sounds that he creates. Emma wants to take lessons so she can play as well as Jake does. "Mom, can I take guitar lessons?" Emma asks.

Her mom replies, "It takes a lot of hard work to play the songs that Jake plays; are you sure you have enough time to put into practicing?"



Thinking about all of her favorite activities, Emma isn't sure. She loves her ballet classes, her art classes and her chess club. Emma realizes that if she wants to play guitar, she will probably have to give up another activity to make time for practicing. She does not know which activity she would give up because they all mean so much to her.

Emma decides that she will just keep enjoying her brother's guitar playing for now.



Questions:

1. How long has Jake been playing the guitar?

2. What type of music does Emma like best?

3. What does Emma ask her mom?

4. What activities is Emma involved in?

Answers:

1. How long has Jake been playing the guitar?
Jake has been playing the guitar for ten years.
2. What type of music does Emma like best?
Emma likes country music the best.
3. What does Emma ask her mom?
Emma asks her mom if she can take guitar lessons.
4. What activities is Emma involved in?
Emma is involved in ballet, art and chess.

Read the short story. Then answer each question.

Dave and Grant Love Kayaking

Dave and his friend Grant love to go kayaking in the summer. They each have their own kayak. Dave's kayak is yellow, and Grant's kayak is red. Whenever it is not raining, they kayak on the small lake in town.

They look for fish, turtles and muskrats when they are kayaking. They also like to see ducks and loons.

Sometimes they bring fishing poles with them so they can try to catch fish. Sometimes they just paddle around. They have the most fun when they race each other in their kayaks.

They always pack a lunch. They have a favorite spot on the lake to stop and eat their sandwiches. After lunch, they paddle around the lake some more.

Then they stop again to have some cookies.



Even if they can't spend a full day kayaking, they will go out for at least an hour each day. They really love kayaking.



Questions:

1. What color is Grant's kayak?

2. What do Dave and Grant look for when they are kayaking?

3. When do they have the most fun?

4. What do Dave and Grant do after lunch?

Answers:

1. What color is Grant's kayak?

Grant's kayak is red.

2. What do Dave and Grant look for when they are kayaking?

Dave and Grant look for fish, turtles and muskrats when they are kayaking.

3. When do they have the most fun?

They have the most fun when they race each other in their kayaks.

4. What do Dave and Grant do after lunch?

After lunch they paddle around the lake some more.

Read the short story. Then answer each question.

Going to the Library

The library is a great place to visit for help with school work, and for fun. You can go to your library, and there will always be someone there to help you find what you want. That someone is a librarian.

You can ask your librarian to help you find books about any subject that interests you. Libraries have books about everything from airplanes to zebras. If you like to read fiction, your librarian can suggest adventure books, fantasy books and much more.

If you are having a hard time finding an answer to a question, ask your librarian to help you find the answer. Your librarian can help you locate information in magazines and newspaper articles, and on the computer.



Libraries are also a great place to go if you want a quiet place to read or study. They have areas with cozy chairs where you can curl up and read a book. They also have tables and chairs where you can work on school reports.

Don't forget to visit your library, and remember to thank your librarian her help.



Questions:

1. Who helps you find what you want at a library?

2. What types of fictional books do libraries have?

3. Where will your librarian help you locate information?

4. Where can you sit to read in a library?

Answers:

1. Who helps you find what you want at a library?
A librarian helps you find what you want at a library.
2. What types of fictional books do libraries have?
Libraries have fiction ranging from adventure, fantasy and much more.
3. Where will your librarian help you locate information?
The librarian can help you find information in magazines and newspapers articles, as well as on the computer.
4. Where can you sit to read in a library?
You can sit and read in cozy chairs in the library.

Read the short story. Then answer each question.

Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time.

Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls.

Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone.

The week before Jake leaves, they go to the park together.



There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.

Questions:

1. What do Kate and Jake play catch with?

frisbees

balls

sticks

beanbags

2. What type do they use to play catch on rainy days?

pillows

soccer balls

apples

tennis balls

3. Where do Kate and Jake go the week before he leaves for camp?

The pool

The school

The park

The beach

4. Who is tossing a ball in the air at the park?

Brooke

Brian

Bree

Brad

Answers:

1. What do Kate and Jake play catch with?

frisbees

balls

sticks

beanbags

2. What type do they use to play catch on rainy days?

pillows

soccer balls

apples

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3. Where do Kate and Jake go the week before he leaves for camp?

The pool

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Read the short story. Then answer each question.

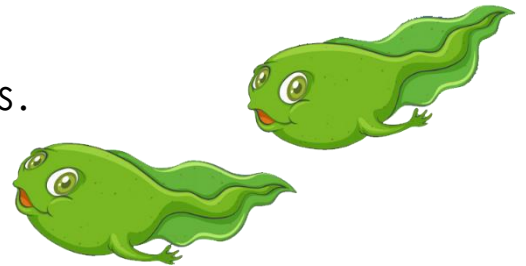
Springtime Tadpoles

Every spring, Max and his brother Will go to the pond at the end of their street to look for tadpoles. They love to catch them so they can watch them turn into frogs.

This spring when Max and Will go to the pond to catch tadpoles, they see a painted turtle sitting on a log enjoying the sun. “Look at the cool turtle,” says Will.

“Should we try to catch it?” Max asks.

Will responds, “I like catching tadpoles better.” Max agrees with Will.



They fill their bucket with tadpoles and head home. When they get there, they empty the bucket into a big, wide tub. They cover the tub with a screen so animals can't get to the tadpoles. They keep the tub in the shade so the water does not get too hot.

Max and Will go to the pond every day to bring back fresh water and leaves from the bottom of the pond for the tadpoles to eat. After six weeks, the tadpoles grow into frogs. Then Max and Will take them back to the pond so they can live happily ever after.



Questions:

1. Why do Max and Will love to catch tadpoles?

2. What do they see sitting on a log?

3. Where do they keep the tub of tadpoles?

4. What do they do once the tadpoles grow into frogs?

Answers:

1. Why do Max and Will love to catch tadpoles?
Max and Will love to catch tadpoles so they can watch them turn into frogs.
2. What do they see sitting on a log?
They see a painted turtle sitting on a log.
3. Where do they keep the tub of tadpoles?
They keep the tub of tadpoles in the shade so the water does not get too hot.
4. What do they do once the tadpoles grow into frogs?
They will take the frogs back to the pond to live happily ever after.

Read the short story. Then answer each question.

The Washing Machine Box

Sarah's family's washing machine stopped working, so her dad ordered a new one. It was going to be delivered on Saturday.

When Saturday came, Sarah and her friend Emily sat in the front yard waiting for the delivery. They were excited because they knew that they would get to play with the box. "Big boxes are so much fun," said Sarah.

Emily agreed and said, "We can make the box into whatever we want."

"Here comes the delivery truck," yelled Emily.



As soon as the washing machine was out of the box, Sarah and Emily took out some crayons and colored all over it. They turned it into a pink, red, blue and yellow clubhouse.

It was their clubhouse for a while, and then it was a fancy car. After that, they cut out a square on one side and made it into a TV. They acted out their favorite TV shows for the rest of Sarah's family.

It was a fun day for everyone.



Questions:

1. What did Sarah's dad order?

2. What would Sarah and Emily get to do with the box?

3. What colors did they use for the clubhouse?

4. What is the last thing Sarah and Emily turned the box into?

Answers:

1. What did Sarah's dad order?
Sarah's dad ordered a new washing machine.
2. What would Sarah and Emily get to do with the box?
Sarah and Emily would get to play with the box.
3. What colors did they use for the clubhouse?
They used pink, red, blue and yellow for the clubhouse.
4. What is the last thing Sarah and Emily turned the box into?
The last thing they turn the box into was a TV.